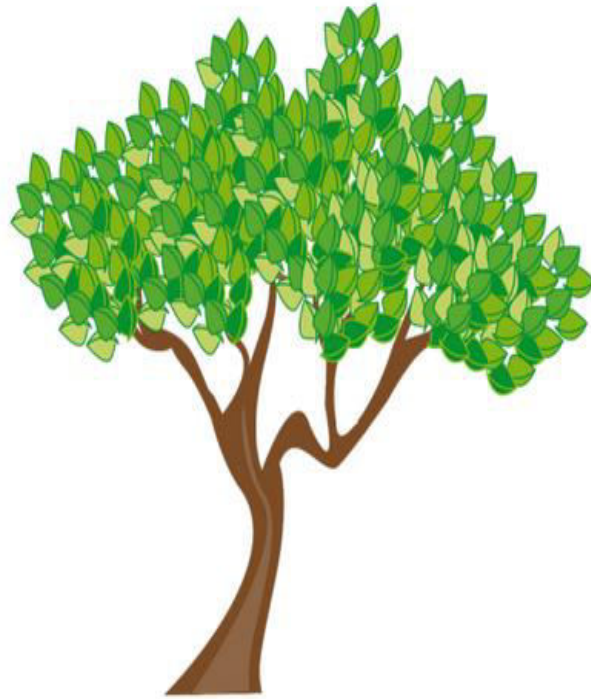
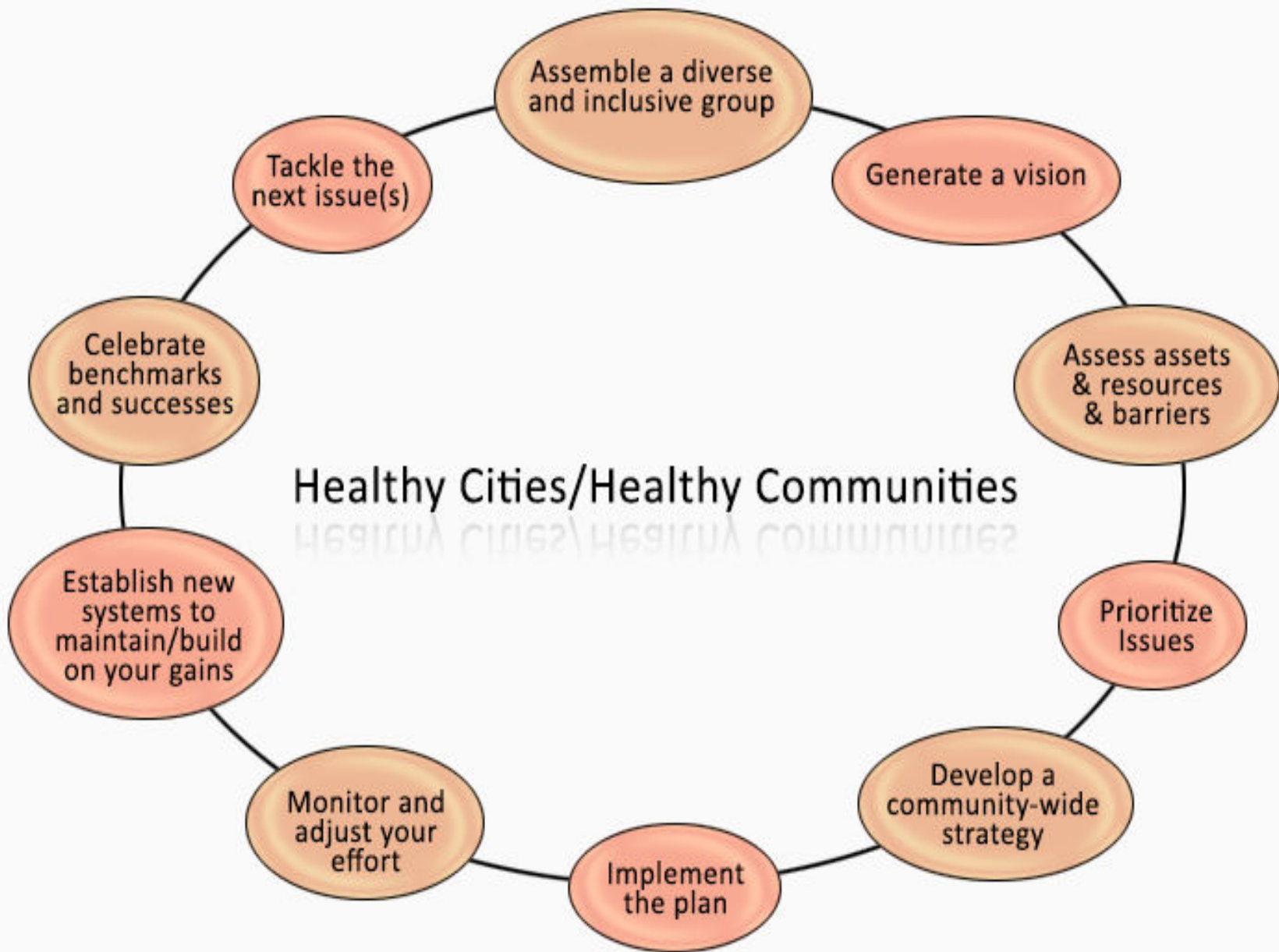


# Attitude, Knowledge and Skills towards Healthy Environment

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**Healthy Environment**



# ATTITUDE

- **Attitude** is a psychological construct, a mental and emotional entity that inheres in, or **characterizes a person**.
- Jung's definition of attitude is a "**readiness of the psyche to act or react in a certain way**".
- Factors: Psychological (ideas, values, beliefs, perception), Family, Society, Education and Economic.
- Daniel Katz classified attitudes into four different groups based on their functions
  - **Utilitarian**: provides us with general approach or avoidance tendencies
  - **Knowledge**: help people organize and interpret new information
  - **Ego-defensive**: attitudes can help people protect their self-esteem
  - **Value-expressive**: used to express central values or beliefs
- **POSITIVE ATTITUDE** towards **Healthy Environment**

# KNOWLEDGE

- Facts, information, and skills acquired through experience or education; the theoretical or practical understanding of a subject.
- Awareness, Consciousness, Realization, Recognition, Cognition, Apprehension, Perception, Appreciation etc.
- Environment (About 52,80,00,000 results)
- Environment pdf (About 2,53,00,000 results)
- Environment doc (About 55,30,000 results)
- Environment ppt (About 37,20,000 results)
- “Environment” (About 51,40,00,000 results)
- Environ\* (About 6,75,00,000 results)
- Environment and Pollution (About 1,07,00,000 results )
- Environment or Pollution (About 1,09,00,000 results)
- “Environment and Pollution” (About 15,00,000 results)
- “Environment or Pollution”(About 55,400 results)
- “Environment or Pollution” pdf (About 35,700 results )
- **ADVANCED KNOWLEDGE** towards **Healthy Environment**

# Skills

- The ability to do something well; expertise.
- Communication skills
- Life skills
- Soft skills
- Employability skills
- Technical skills
- Global skills
- Teaching-learning skills
- Research skills
- Entrepreneurship skills
- Managerial skills
- Social skills
- 21<sup>st</sup> Century Skills
- **ANVANCED SKILLS** towards **Healthy Environment**

# Attitude, Knowledge and Skills towards Healthy Environment

- According to Mahatma Gandhi we need 3Hs for Quality Education and Life. They are;
  - **Head (Cognitive-Knowledge)**
  - **Heart (Affective-Attitude)**
  - **Hand (Psychomotor-Skills)**
- **Co-ordination of 3Hs is very important to protect and maintain Healthy Environment.**

# Ways of Thinking towards Healthy Environment

- Concrete thinking
- Abstract thinking
- Critical thinking
- Creative thinking
- Analytical thinking
- Convergent thinking
- Divergent thinking
- Sequential thinking
- Holistic thinking
- Reflective thinking or Logical thinking
- Autistic thinking
- Parallel thinking



## Re....Re....Re..... towards Healthy Environment

React	Reflect	Remove	Resound
Reallocation	Refresh	Renomination	Resourceful
Recall	Reform	Reorganization	Respectable
Receive	Refund	Repair	Respiration
Recommend	Refuse	Repeat	Respiritualized
Reconcentrate	Rehabilitation	Replicate	Resound
Reconfiguration	Reincorporate	Reposition	Responsible
Reconfirm	Reinforcement	Represent	Restrict
Reconsolidating	Reinvest	Republic	Restructure
Recount	Rejuvenate	Republish	Retardant
Recreate	Relationship	Repulsive	Retelling
Redistributive	Reliable	research	Retention
Reduce	Religious	Reserve	Retrospection
Reference	Remember	Resilience	Reuse
Refinance	Remobilize	Resocialize	Revive

## Individual Role towards Healthy Environment

Self-motivation

Self-appreciation

Self-interest

Self-care

Self-respect

Self-awareness

self-instruction

Self-knowledge

Self-management

Self-understand

Self-regulation

Self-engagement

Self-direction

Self-integration

Self-confidence

Self-direction

Self-development

Self-active

Self-help

Self-dynamic

Self-learning

Self-employment

Self-finance

Self-evaluation

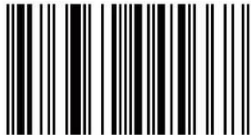
Nature is fascinating. It embodies the spirit of the creator. The soft green leaf moving gently in the breeze, the drop of dew quivering on the petal of a rose, the Koel singing hidden in a Mango grove, all are so enchanting, so enthralling. No less is the child with its hazeyes, silken hair, rosy cheeks, toothless mouth and tender skin. Its father, a man too is very handsome and is perhaps the most unique creation of God, unique in the sense that it is man who has made the world so beautiful. But for him, nature would not have been so enjoyable as it is. He has converted wild forest into Parks, Gardens, Orchards, Cities and deserves all praise for that. But in doing that and in his attempts to make life more and more comfortable, he often destroyed forests, thoughtlessly, polluted air and water recklessly, despoiled nature ruthlessly. The attitude of Secondary School Student from East Khasi Hills towards environment is favourably good. None of the students have most favourable attitude towards environment. At the same time no students have below average attitude towards environment. It shows that, all the students have favourable attitude towards environment.



Naraginti Amareswaran  
Janailin Nongkhlaw

Dr. N. Amareswaran, Assistant Professor & UGC Research Awardee, Dept of Education, North-Eastern Hill University, Shillong, Meghalaya, India has published a good number of articles in reputed journals. He has presented a good number of research papers at seminars/conferences. Mrs. Janailin Nongkhlaw is working as a Teacher in Meghalay, India.

## Attitude Towards Environment Among Secondary School Students



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True education needs training the individual to discriminate between good and evil on the level of physical response. In order to direct the child correctly. It is essential that the teacher must know the goal, which the child is required to reach. The Mudaliar commission asserts the integrated growth of a child consists in the training of character to participate creatively as citizens in 'the emerging democratic social order'. Education is a life long process and goes on from cradle to the cremation. It is wrong to say 'So and So's education is complete', Education is never complete. Education about environment is a study where components of environment, bio-physical and socio-cultural are investigated through the discipline of physical, biological sciences and social science, under the umbrella of environmental sciences to further improve the quality of human life and protect the environment.



R.K. Anuradha  
Naraginti Amareswaran



R.K. Anuradha

Dr. R.K. Anuradha, M.Sc., M.A., M.Ed., Ph.D., PGDCA.,DFN,faculty member, Department of Home Science, Sri Venkateswara University, Tirupati, Andhra Pradesh, India. She has published good number of articles and books.She has presented 32 research papers at national and international seminars. Naraginti Amareswaran, PDF, SVU, Tirupati.

## Environmental Awareness among Secondary School Teachers

Environment includes Everything



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# Conclusion

- Question your self...
  - What to do? (WHAT)
  - When to do? (WHEN)
  - Where to do? (WHERE)
  - Whom to do? (WHOM/WHO)
  - Why to do? (WHY)
  - How to do? (HOW)
- **Application of Knowledge and Skills with positive Attitude** is very important.
- Try to do good. If it is not possible try to keep quite.
- Don't do harm.



*You made Me feel so special!*

**Thank You!**

