

The Annual Quality Assurance Report

Academic Year 2016-17



(1st July 2016 - 30th June 2017)

INTERNAL QUALITY ASSURANCE CELL
North-Eastern Hill University
Umshing, Mawkynroh, Shillong
MEGHALAYA – 793 022 (INDIA)

The Annual Quality Assurance Report (AQAR) 2016-17

NORTH-EASTERN HILL UNIVERSITY, SHILLONG

MEGHALAYA

(01.07.2016 to 30.06.2017)

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC.

Part-A

1.	Details of the Institution		
1.1	Name of the Institution:	North-Eastern Hill University	
1.2	Address Line 1:	Umshing, Mawkynroh	
	Address Line 2:	-	
	City/Town:	Shillong	
	State:	Meghalaya	
	Pin Code:	793 022	
	Institution e-mail Address:	vcnehu@nehu.ac.in	
	Contact Nos.:	0364-2550101, 2721001	
	Name of the Head of the Institution:	Prof. Sri Krishna Srivastava, Vice-Chancellor	
	Tel. No. with STD Code:	+91-364-2550101; 2721001	
	Mobile No.:	+91-8974010573	
	Name of the IQAC Coordinators:	Prof. Nirankar Srivastav (01.07.2016 to 03.06.2017) Prof. Purusottam Nayak (04.06.2017 to 30.06.2017)	
	Mobile No.:	+91-9436111308	
	IQAC e-mail Address:	directorqiqac@nehu.ac.in	
1.3	NAAC Track ID:	MLUNGN10172	
1.4	NAAC Executive Committee No. & Date: (This no. is available in the right corner-bottom of Institution's Accreditation Certificate)	EC(SC)/25/A&A/7.3 dated 09.06.2017	
1.5	Website Address:	https://www.nehu.ac.in	
	Web-link of the AQAR	https://www.nehu.ac.in/iqac/quality_assurance_report.php	

	1.6	Accreditation Details:										
		Cycle	Grade		CGPA	Year of Accreditation			Validity Period			
		1 st Cycle	4-Star		-	2001			2001 to 2006			
		2 nd Cycle	A		3.03	2009			30.09.2009 to 29.09.2014			
		3 rd Cycle	A		3.20	2017			09.06.2017 to 08.06.2022			
	1.7	Date of Establishment of IQAC:							02.12.2004			
	1.8	AQAR for the Academic Year:							2016-17			
	1.9	Details AQAR submitted to NAAC:										
		AQAR Submitted for the Period								Date of Submission		
		AQAR 2005-2010								1 st September 2014		
		AQAR 2010-2011								20 th August 2014		
		AQAR 2011-2012								20 th August 2014		
		AQAR 2012-2013								20 th August 2014		
		AQAR 2013-2014								18 th April 2015		
		AQAR 2014-2015								9 th November 2016		
		AQAR 2015-2016								7 th April 2017		
		AQAR 2016-2017								13 th December 2018		
	1.10	Institutional Status (Yes/No):										
		University	Yes	State	No	Central Deemed	No	Private	No			
		Affiliated College	No	Constituent College	No	Autonomous College	No	Regulatory Agency approved Institution	Yes			
		Type of Institution (Co-education/Men/Women)								Co-education		
		Location (Rural/Urban)								Urban		
		Financial Status (Grant-in-aid/ UGC 2(f)/ UGC 12B/ Grant-in-aid & Self Financing/ Totally Self Financing)								Grant-in-aid		
	1.11	Type of Faculty/ Programme:										
		Arts	Yes	Science	Yes	Commerce	Yes	Law	Yes	PEI (Phys. Edn.)	No	
		TEI (Edu)	Yes	Engg.	Yes	Health Science	No	Management	Yes	Others (Specify)	No	
	1.12	Name of the Affiliating University (for the Colleges):							Not Applicable (N/A)			
	1.13	Special Status conferred by Central/State Govt.- UGC/CSIR/DST/DBT/ICMR ETC:										
		Autonomy by State/Central Govt. / University								Central Government		
		University with Potential for Excellence (UPI)								Yes in 2006		
		UGC College with Potential for Excellence (CPI)								Not Applicable		
		DST Star Scheme								-		
		UGC-CE								-		
		UGC Special Assistance Programme (SAP)								5 Departments		
		DST-FIST Programme								5 Departments		

		UGC Innovative Programme	1 Department (5-Year Integrated Law Programme)
		UGC Career Oriented Programme (COP)	1 Department
		Any Other (DBT Scheme)	4 Departments
2. IQAC Composition and Activities			
	2.1	No. of Teachers	06
	2.2	No. of Administrative/ Technical Staff	02
	2.3	No. of Students	-
	2.4	No. of Management Representatives	-
	2.5	No. of Alumni	03
	2.6	No. of any other Stakeholder and Community Representatives	-
	2.7	No. of Employers/ Industrialists	-
	2.8	No. of other External Experts	03
	2.9	Total No. of Members	14
	2.10	No. of IQAC meetings held	02
	2.11	No. meetings held with various stake holders:	
		Faculty	Regularly
		Non-Teaching Staff	Regularly
		Alumni	Regularly
		Others (Students)	Regularly
	2.12	Has IQAC received any funding from UGC during the Year?	No
		If, yes mention the amount	Not Applicable
	2.13	No. of Conference/Seminar/Workshop organized by IQAC (Only quality related):	
		International/ National/ State/ Institutional	State - 01
		Total	01
		Themes of Conference/Seminars/Workshop	Initiatives on Enhancing Quality in Higher Education
	2.14	Significant Activities and Contributions made by NEHU/IQAC:	
		<ul style="list-style-type: none"> Digitization program for Library, Examination Section, Finance Section and other Administrative Sections Use of ICT in teaching learning process Minimizing Environmental Degradation Interaction with different stake holders like Students, Staff and Faculty Members Cleaning of Campus through Students and NSS under the aegis of Tata Steel Organization of Blood Donation Camp and Yoga Camp Campaign against sexual harassment and creation of awareness of gender related laws Organization of Refresher Courses and Orientation Programmes for faculty members Career guidance to students and strengthening of Campus Placement activities Induction programmes for the newly recruited staff and students Organised All India Tribal Festival "SAMVAAD" Regular holding of meetings of Executive Council, Academic Council, School Boards, Board of Studies, etc. 	

		<ul style="list-style-type: none">• Publication of three Journals: (i) The NEHU Journal, (ii) Hill Geographer, and (iii) International Journal of Applied Management Research• Progress Report Seminars of Research Scholars pursuing M.Phil. and Ph.D. programmes.• Preparation of AQAR 2015-16; uploading to NEHU Website and submission to NAAC, Bengaluru.																
	2.15	Plan of Action by University/IQAC and Outcome:																
		The plan of action chalked out by the University/IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year:																
		<table><tr><td>Quality Assurance of University, its Vision and Mission</td><td>The objects of the University are to disseminate and advance knowledge by providing instructional and research facilities in such branches of learning as it may deem fit. Further to pay special attention to the improvement of the social and economic conditions and welfare of the people of the hill areas of the North-Eastern Region of India, and in particular their intellectual, academic and cultural advancement. For the successful achievements of these objectives each Academic Department/Centre and the Administrative Units of the University strived hard through various programmes conducted/carried out by them. To encourage the various stake holders of the University the Vice-Chancellor in various meetings with Heads of Department, Deans of Schools and Statutory Officers explained how to ensure quality in higher education. He called for all out efforts to be made by the stake holders including incorporation of innovative ideas practiced by other Universities in India and abroad to achieve this objective.</td></tr><tr><td>Digitization</td><td><ul style="list-style-type: none">• Online payment of salary and other remunerations and collection of student fees were made.• Online use of library resources including repository of theses, books, rare books and documents, reports and journals were encouraged.• Digital and Smart Class Rooms were provided.</td></tr><tr><td>Environmental degradation</td><td><ul style="list-style-type: none">• Attempts were made by the administration to decrease use of paper and plastic in Office and within Campus.• Tree plantations activities were undertaken.• Optimal use of buildings, other infrastructures and spaces</td></tr><tr><td>Development programs</td><td><ul style="list-style-type: none">• Orientation programs were organized for students for the use of Central Library.• Orientation programs were organized for faculty members on digitization.• Conference for Principals and IQAC Coordinators of affiliated Colleges was organized.</td></tr><tr><td>Fulfillment of social responsibilities</td><td><ul style="list-style-type: none">• Remedial classes were arranged for weaker students.• Coaching of students was done for competitive examinations.• Coaching of students was done for NET/SLET examinations.• Blood donation camps were organized.• Good numbers of activities were undertaken by NSS mentioned in 3.26.</td></tr><tr><td>Participation with stake holders</td><td><ul style="list-style-type: none">• Discussion was made with Alumni Association regarding overall development of teaching and research in the University.</td></tr><tr><td>Provision for differently abled students</td><td><ul style="list-style-type: none">• Initiation was made for the installation of lifts in two Lecture Hall Complexes.• Most buildings were made disabled-friendly.</td></tr><tr><td>Adoption of UGC</td><td><ul style="list-style-type: none">• UGC Regulation 2010 and its subsequent amendments got it approved</td></tr></table>	Quality Assurance of University, its Vision and Mission	The objects of the University are to disseminate and advance knowledge by providing instructional and research facilities in such branches of learning as it may deem fit. 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		Regulation	through Academic Council and Executive Council <ul style="list-style-type: none">All UGC regulations were adopted by the University Authorities at the earliest opportunity.				
		Revision of CAS form	<ul style="list-style-type: none">CAS form was revised by the IQAC, strictly following UGC Regulation.				
		Academic Calendar*	<ul style="list-style-type: none">Academic Calendar for teaching, examinations, results, etc. was strictly adhered to.				
		Collection and Compilation of information and preparation of AQAR	<ul style="list-style-type: none">The IQAC sent letters of request to different academic Departments, Centers, Central Services and Administrative Sections to collect information for compilation and preparation of AQAR 2016-17.The IQAC submitted AQAR 2015-16 to NAAC, Bengaluru on 07th April, 2017 and uploaded to the NEHU website.The IQAC Committee met to access the system of promotion and suggested ways to resolve anomalies in the API system and improved the functioning of IQAC. In 2016-17 it received a number of pending applications from the faculty members of NEHU for their promotions under Career Advancement Scheme (CAS). The same applications were processed by Director, IQAC and got those screened through duly constituted Screening Committees for various Subjects/Departments. Responded to a large number of queries raised by the applicants for direct recruitment and promotion under CAS and also guided the applicants how to fill up application form.The IQAC organized a Conference for Principals and IQAC Coordinators of affiliated Colleges in collaboration with UGC Human Resource Development Centre on the topic “Initiatives on Enhancing Quality in Higher Education”.				
* Academic Calendar of 2016-17 attached as Annexure.							
	2.16	Whether the AQAR was placed in Statutory Body (Yes/No):					Yes
		Management	No	Syndicate	No	Any Other	Executive Council
		Provide the details of action taken:					
		After the approval of AQAR by the Internal Quality Assurance Cell and subsequently by the Executive Council of the University the Report was submitted to NAAC, Bengaluru and uploaded to the University Website.					

Part – B

Criterion – I

1.	Curricular Aspects					
	1.1	Details about Academic Programmes:				
		Level of the Programme	No. of Existing Programmes	No. of programmes added during the year	No. of self-financing programmes	No. of Value added/Career Oriented programmes
		Ph.D.	37	-	-	-
		P.G.	38	-	-	-
		U.G.	07	-	-	-

		PG Diploma	03	-	01	01
		Advanced Diploma	-	-	-	-
		Diploma	-	-	-	-
		Certificate	-	-	-	-
		M.Phil.	07	-	-	-
		M. Tech.	03	-	-	-
		Total	95	-	01	01
		No. of Interdisciplinary Programmes				46
		No. of Innovative Programmes				01
		Others				-
		Total				47
	1.2	Flexibility of Curriculum: CBCS/Core/Elective Option/Open Option				
		Pattern of Programmes:	No. of Programmes			
		Semester	95			
		Tri-Semester	-			
		Annual	-			
	1.3	Feedback from Stakeholders (On all aspects)*:				
		Alumni	Feedback taken			
		Parents	-			
		Employers	-			
		Students	Feedback taken			
		Mode of Feedback:				
		Online	No			
		Manual	Yes			
		Cooperating Schools (for PEI)	-			
		<i>*Please provide an analysis of the feedback in the Annexure</i>				
	1.4	Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects:				
		All Academic Departments revise syllabi on regular basis after an interval of three years. As and when new UGC Regulation are notified in gazette, University immediately takes up it in Academic Council and Executive Council for its adoption and make necessary amendment in the relevant Ordinance and Regulation of the University.				
	1.5	Any New Department/Centre introduced during the year. If yes, give details:				No

Criterion – II

2.	Teaching, Learning and Evaluation					
	2.1	Permanent Faculty:				
		Total No. of Faculty	No. of Assistant Professors	No. of Associate Professors	No. of Professors	Others
		323	186	89	48	-
	2.2	No. of Permanent Faculty with Ph.D. Degree:			262	

	2.3	No. of Faculty Positions Recruited (R)/Filled (F) and Vacant (V) during the year:									
Assistant Professor		Associate Professor		Professor/ Assoc. Professor		Professor		Others		Total	
R	V	R	V	R	V	R	V	R	V	R	V
186	19	89	58	NIL	02	48	45	NIL	NIL	323	124
	2.4	No. of Guest and Visiting Faculty and Temporary Faculty:						58			
	2.5	Faculty Participation in Conferences and Symposia:									
		No. of Faculty		International Level		National Level			State Level		
		Attended Workshops		44		102			18		
		Presented Papers		82		192			20		
		Resource Persons		02		14			05		
	2.6	Innovative processes adopted by the Institute in Teaching and Learning:									
		Library provides online public access catalogue COPAC system to all users; it encourages the use of Anti Plagiarism software and e-resources through UGC INFONET digital Library/Defcon Consortium, and <i>Shodhganga</i> .									
	2.7	Total No. of actual teaching days during this academic year:					168				
	2.8	Examination/Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions):					Semester System of Examination, Choice based Credit System (CBCS), Online UMS.				
	2.9	No. of faculty members involved in curriculum restructuring/revision/syllabus development as members of Board of Study/Faculty/Curriculum Development Workshop:									
		186				89				48	
	2.10	Average Percentage of Attendance of Students:								Above 75%	
	2.11	Course/Programme wise Distribution of Pass Percentage:									
		Title of the Programmme	Total No. of Students Cleared	Division							
				Cleared	I Division	II Division	% Cleared				
		B.A. L.L.B.	51	32	09	23	63				
		B. Arch.	-	-	-	-	-				
		B. Ed. (SEDE)	159	84	55	29	53				
		B. Tech.	335	198	165	33	59				
		M.A.	679	618	228	357	91				
		M. Sc.	302	253	202	51	84				
		M. Com.	45	33	16	17	73				
		M. Lib. & Info. Sc.	28	24	07	15	86				
		M.B.A.	56	50	28	22	89				
		M.C.A.	28	22	21	01	79				
		M.F.A. / A.I.B.F.T.	08	08	06	02	100				

		M. Tech.	30	30	30	NIL	100
		L.L.M.	08	08	06	02	100
		M.Ed.	20	20	07	13	100
		M. Phil. (Awarded)	47	47	47	NIL	100
		Ph.D. (Awarded)	124	124	-	-	100
		P.G. Diploma	60	55	41	14	92
		F.C. S.E.D.E.	90	56	-	-	62
		Journalism & Mass Communi- cation	11	11	10	01	100
	2.12	How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning Processes:					
The IQAC collects and compiles the information regarding evaluation of teaching and learning process. It also disseminates the role of NAAC in assessment and accreditation of higher education institutions with University/College teachers. While screening CAS applications of the faculty members for the purpose of calculating their API points in different academic and administrative activities, IQAC identifies the areas of concern where the concerned applicant is lagging and accordingly advises applicant to improve in those areas citing the examples of works of other faculty members who have excelled in those areas.							
	2.13	Initiatives undertaken towards Faculty Development by HRDC:					
		Faculty / Staff Development Programmes			No. of Programmes	Number of Faculty benefitted	
		Refresher Courses			4	144	
		UGC – Faculty Improvement Programme			NIL	NIL	
		HRD Programs (Principal’s Conference)			1	67	
		Orientation Programme			4	165	
		Faculty Exchange Programme			NIL	NIL	
		Staff Training conducted by the University			NIL	NIL	
		Staff Training conducted by Other Institutions			NIL	NIL	
		Summer / Winter Schools, Workshops, etc.			1	47	
		Others : Short Term Courses			5	192	
		Total			15	615	
	2.14	Details of Administrative and Technical Staff:					
		Category	No. of Permanent Employees	No. of Vacant Positions	No. of Permanent Positions filled during the Year	No. of Positions filled temporarily	
		Administrative Staff	440	305	5	NIL	
		Technical Staff	120	86	NIL	NIL	

Criterion – III

3.	Research, Consultancy and Extension						
	3.1	Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the Institution:					
		The IQAC is helping out in creating a culture and making a provision for presentation of the progress of research by M. Phil. and Ph. D. scholars every six months. It is supporting in the organization of distinguished Lecture Series and Conferences/Seminars. It is encouraging faculty members to write project proposals for extra-mural research funding. It is counselling regarding signing of Memorandum of Understandings (MoUs) with the leading national/international Universities and Institutions which have better potential for undertaking cross cutting research.					
	3.2	Details regarding Major Projects:					
		Item	Ongoing	New	Completed	Total	
		Number	76	38	22	136	
		Outlay (in Rs. Lakhs)	2798.005	1021.473	666.43	4485.905	
	3.3	Details regarding Minor Projects:					
		Item	Ongoing	New	Completed	Total	
		Number	06	02	10	18	
		Outlay (in Rs. Lakhs)	9.862	2.09	9.49	21.442	
	3.4	Details on Research Publications in:					
		Item	International	National	Others		
		Peer Reviewed Journals	127	164	248		
		Non-Peer Reviewed Journals	-	-	-		
		e-Journals	-	05	-		
		Conference Proceedings	23	06	02		
	3.5	Details on Impact Factor of Publications:					
		Range	Average	h-index	No. of publications in Scopus	No. of publications in Web of Science	No. of publications in UGC listed Journal
		0-40	10.6	0-147	218	155	320
	3.6	Research Funds sanctioned and received from various funding agencies, industry and other organizations:					
		Nature of the Project	Name of the Funding Agency	No. of Projects	Total Grant Sanctioned (Rs. Lakhs)	Grant Received (Rs. Lakhs)	
		Major Projects	DST-SERB, Govt. of India (Gol)	24	854.525		
			DBT, Gol	39	2096.672		
			DAE-BRNS, Mumbai	07	208.71		
			Directorate of Agriculture, Govt. of Meghalaya	01	33.0		
			ICSSR, New Delhi	01	40.0		
			MoEF & CC, Gol	01	62.94		
			MoEF, Gol	01	35.58		
			Ministry of Earth Sciences, Gol	02	60.82		
			Ministry of Electro. & IT, Gol	01	82.4		

			MIT	01	78.0	
			North Eastern Council, Shillong	01	39.0	
		Minor Project	DBT, Gol	01	0.19	
		Inter-disciplinary Projects (Major & Minor)	U.G.C., New Delhi	12	251.852	
		Any Other Project (s)	Anthropological Survey of India; ASEAN Study Centre, Ministry of Home Affairs, Gol; CSIR, New Delhi; DBT, Gol; Dept. of Environment & Forests, Govt. of Mizoram; Department of Forest, Government of Meghalaya; Directorate of Agriculture, Govt. of Meghalaya ; DOB, Ministry of Science & Technology, Gol; DST, Gol; ICSSR, New Delhi; ICSSR, NERC, Shillong; ISRO, Gol; Ministry of External Affairs, Gol; TSS, Mumbai; NUEPA, New Delhi; Tetra Tech India Ltd; MBMA/MBDA, Govt. of Meghalaya; Meghalaya Basin Devt. Agency; Meghalaya Cement Ltd.; Meghalaya Biodiversity Board; Meghalaya Basin Devt. Authority; Ministry of Earth Sciences, Gol; Ministry of Electronics and Information Technology, Gol; Ministry of Home Affairs, Govt. of Meghalaya; Ministry of Environment, Forest and Climate Change, Gol; Ministry of Water Resources, Gol; MoEF, Gol; NABARD, Mumbai; NEC, Shillong; NEIGRIHMS, ICMR, New Delhi; NEEPCO Ltd., Shillong; NESAC, Umiam, Shillong; SRES, Meghalaya; NSC Secretariat, New Delhi; NTICVAM; Oil India Limited; Sangeet Natak Akademi; Science & Engg. Research Board, DST, Gol; SERB, DST, Gol; SSA, Meghalaya; MIT; UGC, New Delhi; UCL; UNESCO.	62	663.658	
		TOTAL		154	4507.347	

3.7	No. of Books/Book Chapters Published:											
	With ISBN No.	61	Without ISBN No.		04		Chapters in Edited Books			148		
3.8	No. of University Departments receiving Funds from:											
	UGC-SAP	05	CAS	01	DST-FIST	05	DPE	-	DBT Scheme	04		
3.9	For Colleges											
	Autonomy	N/A		CPE	N/A	Inspire	N/A	CE	N/A	DBT Scheme	N/A	
3.10	Revenue generated through Consultancy (Rs. Lakhs):								6.05			
3.11	No. of Conferences organized by the Institution:											
	Level		International		National		State		University		College	
	Number		02		10		-		-		-	
	Sponsoring Agencies		-		-		-		-		-	
3.12	No. of Faculty served as Experts, Chairpersons or Resource Persons:									22		
3.13	No. of Collaborations:									110		
	International									27		
	National									47		
	Any Other									36		
3.14	No. of Linkages created during the Year:									92		
3.15	Total Budget for Research for Current Year (Rs. lakhs):									4507.347		
	From Funding Agency (Rs. Lakhs)									4507.347		
	From Management of University/College (Rs. Lakhs)									NIL		
3.16	No. of Patents received this Year:											
	Type of Patent			Applied/ Granted			Number			Department		
	National			Applied			05			Chemistry & Bio-Chemistry (1), Bio Medical Engg. (2) and Energy Engg. (2)		
				Granted			01			Bio Medical Engg.		
	International			Applied			-			-		
				Granted			-			-		
	Commercialized			Applied			-			-		
				Granted			-			-		
3.17	No. of Research Awards/ Recognitions received by Faculty and Research Fellows:											
	Total	Inter-national		National		State		University		District	College	
	79	21		31		16		07		-	04	
3.18	No. of Faculty from the Institution who are Ph. D. Guides and No. of Students registered under them:											
	No. of Ph.D. Guides			123			No. of Students Registered			84		
3.19	No. of Ph.D. awarded by Faculty from the Institution:								124			
3.20	No. of Research Scholars receiving Fellowships:											
	JRF	06		SRF	06		Project Fellow		30	Any Other	657	

3.21	No. of Students Participated in NSS events:								
	University Level	4000 +	State Level	800	National Level	300	Inter-national Level	-	
3.22	No. of Students participated in NCC events:								
	University Level	-	State Level	-	National Level	-	Inter-national Level	-	
3.23	No. of Awards won in NSS:								
	University Level	10	State Level	-	National Level	-	Inter-national Level	-	
3.24	No. of Awards won in NCC:								
	University Level	-	State Level	-	National Level	-	Inter-national Level	-	
3.25	No. of Extension Activities organized:								
	University Forum	-	College Forum	-	NCC	-	NSS	2500+	
3.26	Major Activities in the Sphere of Extension Activities and Institutional Social Responsibility:								
	<p>A number of extension activities were carried out by NSS Unit of NEHU such as pulse polio immunization, blood donation, trekking training and awareness programmes. 18 blood donation camps on Healthy Youth for Healthy India were organized in various places in Meghalaya. The Cell also organized and coordinated 15 workshops and seminars on topics like Disaster Management, Drug Abuse, Digital India, Waste Management, Youth Leadership, etc. Several environmental programmes were also organized including Cleaning Drives and Tree Plantation of 2420 saplings. Many Swachh Bharat programmes were conducted, besides Skill Development and Village Welfare programmes. Several programmes were conducted for the residents of the model village “Lawsohtun” including installation of 35 Solar Street Lights. 3 toilets were constructed; one for Kendriya Vidyalaya located on NEHU Campus another two in at two different villages in Meghalaya. The Cell has also adopted another 8 villages for the benefits of various welfare programmes.</p>								

Criterion – IV

4.	Infrastructure and Learning Resources				
	4.1 Details of increase in Infrastructure Facilities:				
	Facilities	Existing	Newly created	Total	Source of Fund
	Campus Area: (a) Shillong Campus (b) Tura Campus	1025 Acres 329 Acres	NIL NIL	1025 Acres 329 Acres	UGC/MHRD
	Class Rooms: (a) Shillong Campus (b) Tura Campus	130 16	NIL NIL	130 16	UGC/MHRD
	TOTAL	146	NIL	146	UGC/MHRD

Laboratories:				
(a) Shillong Campus	158	NIL	158	UGC/MHRD
(b) Tura Campus	12	NIL	12	
TOTAL	170	NIL	170	UGC/MHRD
Seminar Halls:				
(a) Shillong Campus	22	NIL	22	UGC/MHRD
(b) Tura Campus	5	NIL	5	
TOTAL	27	NIL	27	UGC/MHRD
No. of important equipment purchased during the year (≥ 1 lakh).	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	-	-	-	-
4.2 Computerization of Administration and Library:			Computerized	

4.3 Library Services:

Items	Existing		Newly Added		Total	
	No.	Value (Rs.)	No.	Value (Rs.)	No.	Value (Rs.)
Text Books	2,89,483	636,862,600	5125	11,275,000	2,94,608	648,137,600
Reference Books						
e-Books	-	-	-	-	-	-
Journals	306 Titles	8334617	34 Titles	329735	340 Titles	8664352
e-Journals	464 Titles	1024114	29 Titles	42,85,134	493 Titles	5309248
Digital Database	4Nos.	900190	4 Nos.	2591165	8 Nos.	3491355
CD & Video	606	-	275	-	881	-
Others (Specify)						
Newspapers }	17	49597	15	44800	32	94397
Magazines }	14		13		27	

4.4 Technology up gradation (overall):

	Total No. of Computers	No. of Computer Labs	Internet Speed	No. of Browsing Centers (WIFI APs)	No. of Computer Centers	No. of Computers in Office	No. of Computers in Departments/ Centre/Section	No. of Computers in Others (Library)
Existing	1358	40	1 Gbps (NKN)	70	01	120	1200	38
Added	160	06	0	187	0	10	150	0
Total	1518	46	1 Gbps (NKN)	257	01	130	1350	38

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Up-gradation (Networking, e-Governance, etc.):

- a) Internet:** The University is continuing with The National Knowledge Network (NKN) connectivity of 1 Gbps link commissioned on 19th may 2010 providing Internet access and other related applications (Internet, IP authenticated e-journals from UGC- Infonet, E- Journal consortium, mail and web etc.) to all Academic and Administrative Departments, Hostels and residential Quarters.

b) Network: <ul style="list-style-type: none"> 1 Nos of Cisco Nexus 7000 core Switch, 4 Nos of Cisco Nexus 5000 Distribution switch, 35 Nos of Cisco POE, 35 Nos of Cisco Non-POE switches and 187 Nos Cisco 3702E Access Points (APs) were added to the existing network. The existing Data Network of Router, Firewall, Core-Switch and Email Security together with around 140 nos. of L3/L2 Access switches of 24 and 48 ports capacity provides connectivity for both voice and data to all Departments, Centers, Administrative departments, Hostels and residential Quarters with a capacity of over 4000 data and 1400 voice connections. All the Departments are connected with Optical Fibre from the server room and cat5/Cat6 structured cabling is in place in all the rooms. Department's Switches are housed in appropriate Racks. Several Departments have been provided with a 48 or 24 port L2 switch for their computer labs for students. IPDSLAM based Internet Broadband Connection via is being provided to Residential Quarters. 						
c) E-Governance & Training: The project UMS and related training to all is now under the constituted ICT committee located in the Computer Centre.						
	4.6	Amount spent on Maintenance (in Rs. lakhs):				
		ICT	Campus Infrastructure and Facilities	Equipment	Others	Total
		NIL	813.41	891.42	826.42	2531.25

Criterion – V

5. Student Support and Progression
<p>The University has created a good infrastructure for the overall physical and mental development of the students such as Students Activity Centre, Indoor Stadium, Outdoor Football and Basketball Courts, Gymnasiums, Table Tennis Rooms in Hostels, Multi-Use Convention Hall and many others. The Sports Department of the University organises inter-college tournaments for various games. Also "Study Tours" to various places of academic interest and historical interest are organised for students during winter vacation by various Academic Departments.</p>
5.1 Contribution of IQAC in enhancing awareness about Student Support Services:
<p>The IQAC was approached by the students and they were made aware of various students support services available in the University and were encouraged to utilize the services.</p>
5.2 Efforts made by the Institution for tracking the Progression:
<p>Central Library of NEHU organizes the orientation programs for the newly admitted students every year to introduce them the available student support services in the campus and collects inputs regarding special requirement of students, if any, through a complaint box. Every Academic Department of the University conducts three sessional tests and assignments in equal interval of time for each course in every Semester to know their progress. Answer scripts of the sessional tests are handed over to the students after evaluation. Grievances, if any, of the students relating to examination and evaluation of scripts are heard by concerned teacher and the problems are solved to their satisfaction as far as possible.</p>

5.3 (a) Geography and Sex Wise Distribution of Students:											
Total No. of Students		No. of Students outside the State		No. of International Students		Male Students		Female Students			
						Nos.	%	Nos.	%		
5152		2018		15		2380	46	2772	54		
(b) Category Wise Distribution of Students (in Nos.):											
Previous Year						Current Year					
General	SC	ST	OBC	Differently abled	Total	General	SC	ST	OBC	Differently abled	Total
1222	201	3664	176	08	5271	1029	240	3702	174	07	5152
(c) Demand Ratio and Dropout Percentage of Students:											
Demand Ratio						Dropout (%)					
2:9						Insignificant					
5.4 Details of Student Support Mechanism for coaching for Competitive Examinations (If any):											
1. Yes, NEHU organized NET coaching classes for SC/ST students. 2. 150 nos. of students got benefitted from NET coaching classes.											
5.5 No. of Students qualified in these Examinations- Information Not Available (NA):											
NET	SET/SLET	GATE	CAT	IAS/IPS etc.	State PSC	UPSC	Others				
148	05	NA	NA	NA	NA	NA	NA				
5.6 Details of Student Counselling and Career Guidance:											
No. of Meetings of Interaction Session and Career Guidance arranged								16			
No. of Students benefitted								400			
5.7 Details of Campus Placement:											
						On Campus		Off Campus			
Sl. No.	Organizations Visited					No. of Students Participated	No. of Students Placed	No. of Students Placed			
1.	Phronesis Partners					67	04	-			
2.	Indigo					99	03	-			
3.	InfoAnalytical Consulting Pvt. Ltd.					24	05	-			
4.	M/S Pamtron, Mumbai					50	10	-			
5.	Tech Mahindra					22	-	02			
6.	Robert Bosch (International Company)					10	-	01			
7.	Wipro Technologies					49	-	02			
8.	Professional Assistance for Development Action (PRADAN)					05	-	03			
9.	Amazon India					140	13	-			
10.	TOTAL					399	35	08			

5.8 Details of Gender Sensitization Programmes:			
<div>1. The Women’s Cell, NEHU in collaboration with the Synod College Alumni Association organized a programme on <i>Gender Sensitization for Youth</i> for the Students of Synod College, Shillong. Many scholars delivered lectures on this topic.</div> <div>2. The Cell organized an awareness programme on <i>Sexual Harassment at Work Place in Higher Education Institutions</i> for Research Scholars of NEHU.</div> <div>3. The Cell also organized a panel discussion on the theme <i>Be Bold for Change</i> on the International Women’s Day in NEHU.</div> <div>4. Officials of Women’s Cell participated in various seminars relating to Gender Sensitization Program, Crime Against Women, etc. and presented papers.</div>			
5.9 Students Activities:			
5.9.1 No. of Students participated in Sports, Games and other events:			
State/ University Level (Inter College)	120		
National Level	46		
International Level	-		
5.9.2 No. of Students participated in Cultural Events:			
State/ University Level (Inter College)	4800		
National Level	300		
International Level	-		
5.9.3 No. of Medals /Awards won by Students in Sports			
State/ University Level (Inter College)	05		
National Level	-		
International Level	-		
5.9.4 No. of Medals /Awards won by Students in Cultural Events:			
State/ University Level (Inter College)	10		
National Level	-		
International Level	-		
5.10 Scholarships and Financial Support received by Students:			
Source of Financial Support	Type of Scholarship/ Fellowship	No. of Students	Amount received per Student per annum (Rs.)
From Institution	1. Student Aid Fund (PG & UG)	PG - 6	3000.00
		UG - 36	4000.00
	2. P.G. Merit Scholarship	105	3000.00
From Central Government	Non-NET Fellowship	Ph.D. - 359 M.Phil. – 78	96000.00 60000.00
	Non-NET Contingency		10000.00 (Sciences) 8000.00 (Social Sciences)
From State Governments	-	-	-
No. of Students received International/National Recognitions	-	-	-

5.11 Students organized / Initiatives:							
	Fair	State/ University Level	N/A	National Level	N/A	International Level	N/A
	Exhibition	State/ University Level	N/A	National Level	N/A	International Level	N/A
5.12 No. of Social Initiatives undertaken by the Students:						N/A	
5.13 Major Grievances of Students (if any) redressed:						-	

Criterion – VI

6. Governance, Leadership and Management
6.1 State the Vision and Mission of the Institution:
<p style="text-align: center;">Motto of the University: Rise Up and Build</p> <p>The objects the University is to disseminate and advance knowledge by providing instructional and research facilities in such branches of learning as it may deem fit; to pay special attention to the improvement of the social and economic conditions and welfare of the people of the hills areas of the North – Eastern region and in particular their intellectual, academic and cultural advancement.</p> <p>The NEHU is committed to the pursuit of excellence in higher education, character building, total development of personality and responsible citizenship. Strategies to achieve these goals include the following:</p> <p>Pursuit of Excellence: (a) Optimum transparency in admission of students and faculty appointments, upholding merit as the foremost criterion; (b) maintenance of a robust work culture; (c) discipline combined with freedom of thought and expression; and (d) a sense of national consciousness.</p> <p>Character Building: Character building is woven into the total learning environment. Students are encouraged to be honest and hardworking, courteous in behaviour towards all. Faculty members are encouraged to be caring and responsive. Emphasis is laid on personal dignity as well as simplicity and austerity in the total life of the University.</p> <p>Total Development of Personality: Class-room teaching is complemented with a wide range of co-curricular activities, through clubs and societies where students work under the supervision of teachers, however with considerable freedom and initiative. Faculty Club through various academic, cultural and sports activities help in building overall personality of faculty members, non-teaching staff and the children of teaching and non-teaching staff of the University.</p> <p>Discipline: The NEHU understands ‘discipline’ as the ability to uphold universal values in day-to-day work and conduct. Attitudes to life based on expediency or self-aggrandizement are discouraged. Discipline is balanced with freedom, lest it gets equated with mere conformity, which undermines personality development.</p> <p>Communication: The vision and goals stated above are communicated to the entire student body in two broad ways. (a) by transferring the vision to the teaching fraternity through frequent interactions that are informal in nature; (b) a more formal strategy is used in respect of the students. The University has a large number of scholarships to promote the pursuit of excellence. Innumerable scholarly activities –including seminars, conferences and workshops–are organized to reinforce this. In all of these, students and teachers work closely together. Tutorials and lectures are conducted with utmost regularity. Teacher truancy is virtually absent in the University.</p>

6.2 Does the Institution have a management Information System?	
<p>Yes. The University disseminates its information through its websites and institutional emails. A well-established mechanism at the offices of all the executive officers like Vice-Chancellor, Registrar, Finance Officer, Controller of Examination, Deans of Schools, Director of Internal Quality Assurance Cell, Director of College Development Council, Director of Human Development Centre, etc. ensure that all the necessary information that needs to reach students, teachers and non-teaching staff reaches on time. Besides, the individual Academic Departments and Administrative Units have their own arrangement of disseminating necessary information and notifications to students. E-governance is in practice and implemented in phases.</p>	
6.3 Quality Improvement Strategies adopted by the Institution for each of the following:	
<p>6.3.1 Curriculum Development: University regularly updates Syllabi for PG and UG programmes every three years. Choice based Credit System is in practice. Academic Calendar is prepared before each Academic Session and followed strictly for conduct of examinations and declaration of results. Technology is used in Examination Section. The University has taken initiative to implement CBCS in its affiliated Colleges from the next year. The University is also gearing itself for the Learning Outcome-Based Curriculum Framework to be implemented from the next year.</p>	
<p>6.3.2 Teaching and Learning: All the class rooms have ICT facilities including LCD projections and laboratories have Wi-Fi connectivity to enhance e-learning. Teachers strictly follow academic calendar for teaching and learning and seek inputs from students. Progress of students is monitored by teachers through continuous sessional tests and home assignments. Answer scripts of sessional tests and home assignments are returned back to students for getting input, if any. Periodical meetings are held in the Academic Departments/Schools for the enhancement of academic standard and attendance of students in the class rooms.</p>	
<p>6.3.3 Examination and Evaluation: Courses have been organized following Semester pattern both at P.G. and U.G. levels. Evaluation of a course is based on continuous assessment through tests and assignment and the end Semester examination. Sessional tests and end Semester examination have been assigned 25% and 75% weightage respectively. Grades are awarded on each course based on 7-point scale.</p>	
<p>6.3.4 Research and Development: The NEHU promotes inter-disciplinary research among different Academic Departments/Schools of Studies in the University. Many faculties have collaborations with national and international institutions of repute. Younger faculty are encouraged to undertake research and improved teaching by way of sanctioning minor grants for research and attending Seminars/Conference/Workshop/Orientation Program/Refresher Course etc. Many individual faculty members get Major and Minor research grant from various sources such as UGC, ICSSR, ICHR, DST, NEC, and many other organizations including different Ministries of Central and State governments.</p>	
6.3.5 Library, ICT and Physical Infrastructure / Instrumentation:	
Sl. No.	Item
1	Library Automation:
	Central Library has its own ICT Section and Server. Library housekeeping is presently being managed by open source integrated Library management software- KOHA. Library has provision of 38 computers for the users for access to e-resources.
2.	ICT and Physical Infrastructure:
	<ul style="list-style-type: none"> ICT facilities are available in each and every Academic Department and Administrative Sections. To bring into light the rich culture and traditional innovative designs of the North Eastern Region and to develop and bring out the hidden creative talents of each ethnic tribe in the region the Design Innovation Centre (DIC) has been established. The Centre is focusing on modelling and design of products and materials for the use in construction and day to day life, developing the

	<p>concept of 'intellectual property' and 'entrepreneurship in the backward region, and creating a connection among local artisans and entrepreneurs in design and innovation. The core areas of competence include (i) Art, Craft, Creativity and Post-Modernism; (ii) Aesthetics; (iii) Bio-Active and Smart Materials, Bio-Molecules and Bio-Sensors; (iv) Environmental Protection; (v) Urban/Rural Designing and Planning; and (vi) Media, Advertising and Communication.</p> <ul style="list-style-type: none"> To promote wellness and good health of the students, staff and faculty the University has established a Sports Department which is well equipped with various infrastructures. It organizes various sporting events such as cricket, football, boxing, weight lifting, athletics, table tennis, badminton, chess, basketball and volleyball for the University students and staffs. It also organizes Inter-College tournaments on regular basis. Separate gymnasium facilities have been provided to students, teaching and non-teaching staff.
3.	Instrumentation:
	<p>The Sophisticated Analytical Instrument Facility (SAIF) at NEHU provides facilities of sophisticated analytical instruments to researchers from various parts of the country so that non-availability of these instruments in their institutions does not come in their way while pursuing R&D activities and they are able to keep pace with developments taking place globally. The instruments available include SEM, TEM, MASS, FT-NMR, AAS, CHN/O Analyzer, and Graphite Furnace.</p>
<p>6.3.6 Human Resource Management: The NEHU by ensuring a space for free and frank discussions among various academic, non-academic and statutory bodies have been able to create an atmosphere of healthy interaction and human resource management.</p> <p>The UGC Human Resource Development Centre which has established a name and fame in the country has been quite active in organizing various programs such as Orientation Programs, Refresher Courses and similar other short term and long term courses and programs for faculty and administrative officials of different Universities/Institutes/Colleges.</p>	
<p>6.3.7 Faculty and Staff Recruitment: The University strictly adheres to the Regulations of UGC and University Ordinance & Regulations for recruitment of Faculty Members, Officers and Non-Teaching Staff. Recruitments are made in transparent manner. The publications and API scores of faculty members are checked by Screening Committees constituted by the IQAC with the approval of the Vice-Chancellor. Different experts are involved in each stage for checking the quality of publications of the candidates starting from screening of applications to final selection through interviews.</p>	
<p>6.3.8 Industry Interaction / Collaboration: The University has entered into Memorandum of Understanding (MoU) with various Universities and Research Institutions in India and abroad. One to one interaction with industry and research bodies are organized to collaborate with them for research and placement of students.</p>	
<p>6.3.9 Admission of Students: The advertisement for admission in various courses is displayed on NEHU website and published in local/national newspapers. Admission tests and interviews are conducted by Departmental Admission Committees to prepare final lists on the basis of overall merit. Transparency in admission is always ensured.</p>	
<p>6.4 Welfare Schemes: The University provides Faculty Upgradation Program, quarters in the Campus with telephone and internet facilities, transport facilities, sports and game facilities, gymnasium, health center, maternity leave, paternity leave, child care leave, and many other facilities in accordance with UGC guidelines and Government of India rules. All central facilities mentioned against faculty members are also extended to non-teaching staff, officers and students.</p> <p>Health Centre has 3 doctors with necessary supporting staff and an ambulance to provide 24 hours' service to faculty, staff and students. It provides free medicines. It has a pathological and bio-chemical lab for conducting primary investigations of blood, stools and urine of patients. It has also a physiotherapy center. The employees are referred to authorized multi-specialty hospitals during emergency and for diseases which can't be treated in health center.</p>	

There are in total four guest houses, two in the Shillong Campus, one at Tura Campus and one at Guwahati Airport Area which are available not only for University guests but also for parents of the students.				
For students there are 24 hostels accommodating 2092 students in the Campus with dining facilities including one hostel exclusively for International Students. Hundred percent of P.G. students, M. Phil. and Ph.D. scholars are provided with one scholarship or the other.				
6.5 Total Corpus Fund Generated (Rs. Crores):			12.07	
6.6 Whether annual financial audit has been done:			Yes	
6.7 Whether Academic and Administrative Audit (AAA) have been done?				
Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	External members of Board of Studies, School Board and Academic Council	Yes	Board of Research Studies & Academic Council
Administrative	Yes	CAG	Yes	Inter Audit Officer
6.8 Does the University/ Autonomous College declare Results within 30 days?				
For UG Programmes (Yes/No)			No	
For PG Programmes			Yes	
6.9 What Efforts are made by the University/ Autonomous College for Examination Reforms?				
The NEHU introduced Semester System at P.G. level in 2008 and for UG students of affiliated Colleges in 2015 Academic Sessions. Examination Department also organized three orientation workshops, each one of 3-days duration on 'Paper Setting and Evaluation'. It strictly follows Academic Calendar as per UGC guidelines.				
6.10 What Efforts are made by the University to promote Autonomy in the Affiliated/Constituent Colleges?				
The University does not have any Constituent College. College Development Council (CDC) functions as an intermediary between University and affiliated Colleges. CDC acts as a liaising body for the UGC in guiding the affiliates Colleges. Syllabus of UG Colleges is prepared by the University through academic bodies such as Board of Studies and Academic Council which have good faculty representations from Colleges on rotation basis. Appointments of faculty members are made in Colleges through Selection Committees constituting Experts not only from University, Governing Body of College and nominee of Director of Higher Education of the concerned State Government but also faculty members from College.				
6.11 Activities and Support from the Alumni Association:				
A good number of Academic Departments in NEHU are having a functional and vibrant Alumni Associations. Alumni Association at the University level organizes functions every year to get various inputs for overall development of the University. The details regarding Alumni Association can be accessed from the link: http://alumni.nehu.ac.in/				
6.12 Activities and Support from the Parent – Teacher Association:			-	
6.13 Development Programmes for Support Staff:				
The University regularly conducts training program for non-teaching staff including security staff to upgrade their knowledge, skill and expertise with the functioning of official procedures/security issues including use of computers. They are also provided short term training to learn Hindi as a spoken language and are encouraged to participate in various programmes like Hindi Poem Recitation, Hindi Debate, etc. on the occasion of <i>Hindi Day Pakhwada</i> . Many community development programs like cultural functions, picnics, games and sports are organized by NEHU for the support staff and their family members.				

6.14 Initiatives taken by the Institution to make the Campus Eco-friendly:
<ul style="list-style-type: none"> • Green Campus: Tree plantation programs are regular in nature in the Campus. • Water harvesting: There are two water ponds for water preservation and prevention of soil erosion. • Clean Campus: <ol style="list-style-type: none"> i. Centralized garbage collection arrangements have been made with Shillong Municipal Board. Dustbin Pits have been constructed at various places in the Campus and regularly renovated and painted. ii. Hostels are advised from time to time by Dean of Students Welfare not to plastic cups and glasses while serving food. Guest House and Canteens are also advised not to use paper plates, plastic cups and glasses. iii. Students, staff and faculty are sensitized to put off lights, fan, AC, water etc. before leaving the building and water tap after use. iv. Garbage disposal system is in place. v. To reduce electricity bills fluorescent and LED bulbs are used in street lighting.

Criterion – VII

7. Innovations and Best Practices
7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.
<p>(a) Coaching is provided to students to prepare tests and interviews for various competitive examinations.</p> <p>(b) Interactive teaching of students and scholars are encouraged in class rooms.</p>
7.2 Provide Action Taken Report based on the plan of action decided upon at the beginning of the year:
<p>Most of the plan of actions chalked out at the beginning of the academic year was implemented and became successful. They are listed as follows:</p> <ul style="list-style-type: none"> • Online payment of salary and other remunerations and collection of student fees are in practice. • Online use of library resources including repository of theses, books, rare books and documents, reports and journals. • Digital class rooms, seminar halls, and multiuse convention hall are in place • Orientation program for students for the use of Central Library was organized. • Conference for Principals and IQAC Coordinators of affiliated Colleges was organized. • Remedial classes for weaker students and coaching of students for competitive examinations were organized. • Lifts in two Lecture Hall Complexes were installed. • UGC Regulation 2010 and its subsequent amendments got it approved through Academic Council and Executive Council of the University and implemented for promotion of teachers.
7.3 Give two Best Practices of the Institution (please see the format in the NAAC Self-Study Manuals):
<ol style="list-style-type: none"> 1. Extensive use of ICT facilities by the faculty members as well as P.G. students and Research Scholars provided in the class rooms and seminar halls. 2. Maximum use of the non-conventional energy such as solar and wind energy in the administrative buildings, for street lighting, basketball court, etc. in the campus.

7.4 Contribution to Environmental Awareness/Protection:	
<ul style="list-style-type: none"> Majority of Departments run courses dealing with environmental awareness. A sizeable number of Research Scholars in different Departments have been undertaking research relating to environmental issues at M.Phil. and Ph.D. levels. Tree plantations in the Campus are made by NSS on regular basis. Cleanliness drives are undertaken by the students of various Departments and by NSS on regular basis. Programmes are organised from time to time by various Departments for cleanliness on <i>Swachh Bharat Abhijan</i> (Clean India Campaign). Promotion of non-conventional energy like solar and wind energy in the campus. 	
7.5 Whether Environmental Audit was conducted?	No
7.6 Any other Relevant Information the Institution wishes to add (For Example SWOT Analysis):	
Strengths	Weakness
<ul style="list-style-type: none"> i. Multimedia and Smart Class Rooms ii. Cooperation from Students, Staff and Faculty iii. Students from different Ethnic Tribes and States iv. Interdisciplinary Subjects 	<ul style="list-style-type: none"> i. Faculty Strength ii. Inadequate Funds for Infrastructure
Opportunities	Challenges
<ul style="list-style-type: none"> i. Technology based of Development of Agro-based Products in N.E. Region ii. Collaboration with Government Departments, Public Sector Companies and Local Industries iii. Protection and Nurturing Bio-Diversity of the N.E. Region 	<ul style="list-style-type: none"> i. High Student-Teacher Ratio ii. Competition with Private Universities iii. Resource Crunch iv. Poor Infrastructure in newly established Departments
8. Plans of Institution for Next Year:	
<ul style="list-style-type: none"> Rescheduling of winter and summer vacations for timely declaration of results of post graduate & under graduate examinations. Intensification of E-payment system to staff, faculty and students. Strengthening of online process of admission. 	

Signature of the Director, IQAC
(Prof. Purusottam Nayak)

Signature of the Chairperson, IQAC
(Prof. Sri Krishna Srivastava)

ANNEXURE

ACADEMIC CALENDAR 2016-17

Sl. No.	Event	Date/Period
1	Completion of Admission Process: [B. Tech. /B.A. LLB (Hons.)/M.A./M.Sc./M.Com./M. Lib. /M. Tech./ P.G. Diploma & or, any other degrees of the University other than Research Programmes]	31 st July 2016
2	Completion of Admission Process (M.Phil./Ph.D.)	16 th August 2016
3	Commencement of Odd Semester Classes: (All Courses other than Research Programmes)	1 st working day of August 2016
4	Commencement of Odd Semester Classes (M.Phil./Ph.D.)	17 th August 2016
5	Commencement of Odd Semester Examinations:	1 st working day of December 2016
6	Completion of Odd Semester Examinations:	15 th December 2016
7	Odd Semester Results:	1 st February 2017
8	Winter Vacation:	22 nd Dec. 2016 to 15 th Feb. 2017
9	Opening of University:	16 th February 2017
10	Commencement of Even Semester Classes:	16 th February 2017
11	Commencement of Even Semester Examinations:	1 st working day of July 2017
12	Completion of Even Semester Examinations:	15 th July 2017
13	Admissions (Break):	20 th to 31 st July 2017
14	Even Semester Results:	14 th August 2017
<i>Note:</i> Circular notified by the Registrar, North-Eastern Hill University, Shillong, vide notification No. F.28-6/Acad./AC/2002-367, dated 26 th August 2014.		