



YEARLY STATUS REPORT - 2020-2021

Part A

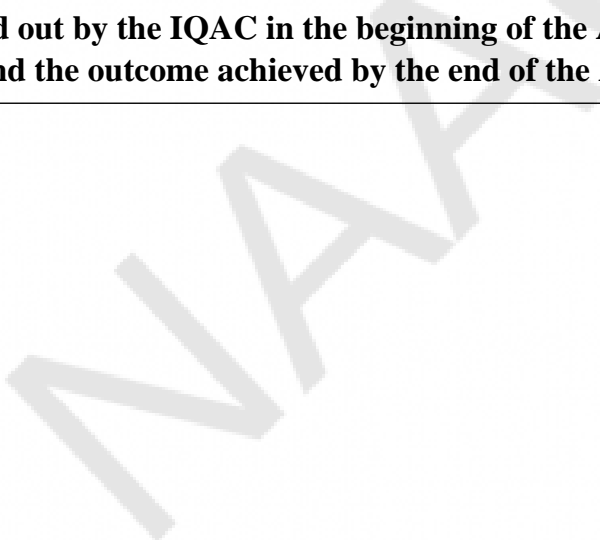
Data of the Institution

1.Name of the Institution		NORTH-EASTERN HILL UNIVERSITY
• Name of the Head of the institution	Prof. Prabha Shankar Shukla	
• Designation	Vice - Chancellor	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	03642550101	
• Mobile no	6909366402	
• Registered e-mail	vcnehu@nehu.ac.in	
• Alternate e-mail address	ps.shukla1968@gmail.com	
• City/Town	Shillong	
• State/UT	Meghalaya	
• Pin Code	793022	
2.Institutional status		
• University	Central	
• Type of Institution	Co-education	
• Location	Urban	
• Name of the IQAC Co-ordinator/Director	Prof. Anand Shanker Dixit	

• Phone no./Alternate phone no	03642721080				
• Mobile	9436312383				
• IQAC e-mail address	directoriqac@nehu.ac.in				
• Alternate Email address	asdixitnehu@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://nehu.ac.in/iqac/quality_assurance_report.php				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:					
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	A	3.03	2009	30/09/2009	29/09/2014
Cycle 3	A	3.20	2017	09/06/2017	08/06/2022
6.Date of Establishment of IQAC			02/12/2004		
7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Department of Biotechnology & Bioinformatics	M.Sc. teaching in Biotechnology	DBT, GoI	2021 for 5 years	32.25 lakhs
Department of Zoology	DSA Phase III	UGC	2018 for 5 years	1.20 Crore
Department of Zoology	DST-FIST Level I Phase II	DST	2018 for 5 years	2.00 lakhs
Department of Mathematics	UGC-SAP (DRS-II)	UGC	2016 for 5 years	53.94 lakh
School of Education	Centre for Pre-Service Teacher Education	Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMNMTT) MHRD	2019 for 3 years	7.50 Crores

8. Whether composition of IQAC as per latest NAAC guidelines	Yes	
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	1	
<ul style="list-style-type: none"> The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report) 	Yes	
<ul style="list-style-type: none"> (Please upload, minutes of meetings and 	No File Uploaded	

action taken report)		
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<ul style="list-style-type: none"> • Processing of CAS Applications of the faculty members. • Interaction with different stake holders like students, staff and faculty members • Induction programmes for the newly recruited staff and students • Organization of various webinars on the New Education Policy 2020 		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
		

Plan of Action	Achievements/Outcomes				
Processing of CAS Applications	Applications processed, candidates were interviewed and those qualified were promoted through Selection Committees.				
Interactions with Stake holders	Frequent meetings with teachers were made in connection with clarification of UGC Regulations for promotion and direct recruitment, taking up of research project and publishing research outcomes; Students and Non-teaching staff were also encouraged to meet to discuss their genuine problems.				
Sensitization of research students	Every Academic Department organised bi-annual progress report seminars of research work.				
Swachh Bharat Abhiyan	NSS and Academic Departments organized regularly campus cleaning programmes.				
Induction Programme	Central Library organized induction programmes for the newly recruited staff and newly admitted students.				
13. Whether the AQAR was placed before statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <thead> <tr> <th>Name</th><th>Date of meeting(s)</th></tr> </thead> <tbody> <tr> <td>NEHU, IQAC Committee</td><td>25/03/2022</td></tr> </tbody> </table>		Name	Date of meeting(s)	NEHU, IQAC Committee	25/03/2022
Name	Date of meeting(s)				
NEHU, IQAC Committee	25/03/2022				
14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	No				
15. Whether institutional data submitted to AISHE					

Year	Date of Submission
2020	30/06/2020
Extended Profile	
1.Programme	
1.1 Number of programmes offered during the year:	116
1.2 Number of departments offering academic programmes	46
2.Student	
2.1 Number of students during the year	4413
2.2 Number of outgoing / final year students during the year:	2065
2.3 Number of students appeared in the University examination during the year	2598
2.4 Number of revaluation applications during the year	18
3.Academic	
3.1 Number of courses in all Programmes during the year	116
3.2 Number of full time teachers during the year	295
3.3 Number of sanctioned posts during the year	1478
4.Institution	

4.1	4378
Number of eligible applications received for admissions to all the Programmes during the year	
4.2	3561
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
4.3	160
Total number of classrooms and seminar halls	
4.4	1200
Total number of computers in the campus for academic purpose	
4.5	OH-31 (Recurring) - Rs. 1,09,89,02,988 OH-35 (Capital) - Rs. 5,43,03,731
Total expenditure excluding salary during the year (INR in lakhs)	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Learning objectives are programme specific and integrated in the syllabus which is reflected in the MA & MEd programme having local and national relevance. E-content development, Academic writing on wide dimension that focuses on NER, advancement in recent trend and development in discipline. Theme : Learning Outcomes and Competence

1. Refresher Course in Statistics (Theme: Learning Outcomes and Competence)
2. Refresher Course in History (Theme: Social and Cultural History of NE India)
3. Refresher Course in Tribal Studies (Theme: Tribal Culture and Development)
4. Refresher Course in Comparative Literature and Cultural Studies (Theme: Comparative Indian Literature)
5. Refresher Course in Forecasting Social Unrest: Cliodynamics
6. Short Term Course in Biomedical (Theme: Stress and its

Remedies)

File Description	Documents
Upload relevant supporting document	No File Uploaded

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year**1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year**

86

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.2 - Academic Flexibility**1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year**

86

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

53

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Ph.D coursework offers courses in eco-criticism.

File Description	Documents
Upload relevant supporting document	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

24

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

24

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

106

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- Any 2 of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected

File Description	Documents
Upload relevant supporting document	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

4413

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

3473

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Inclusive Education I & II has been included as the two electives for Semester II & IV of the MA Education programme - EDNC 304.01 Inclusive Education I and EDNC 404.01 Inclusive Education II Inclusive Education Med C303.02 has been included in the MED programme Semester III In both programmes students are exposed to Special Educational Needs of Learners in Inclusive schools including identification of diverse needs, mentally retarded children, physically impaired children. Seminar (International/Local), Writer's Meet, Tutorial and Remedial Classes

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
4413	467

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Students' Centric methods such as Debates, Discussions, Group Presentations, Assignments, etc are used.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

YES. Teachers use ICT enabled tools such as Database, Case studies, Online PDF, Online Bars and Charts including Pie Diagrams, PPTs, Reports using website links, etc. Google Classroom, Whatsapp group, google meet, email, SMS

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

467 mentors 4413 students (15:1)

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

295

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

177

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.3 - Total teaching experience of full time teachers in the same institution during the year**2.4.3.1 - Total experience of full-time teachers****2006**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year**6**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year****Nil****2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year****98**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

0

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

ERP based marks entry, admit card generation introduced by the University

1. Semester examinations held in online mode
2. There have been regular unit tests, take home assignments for evaluation against each course.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Learning Outcomes have been stated against each paper of a course and the entire syllabi of all courses have been uploaded on website for wider publicity Learning objectives are programme specific and integrated in the assessment process which is indicated in the syllabus. The same is being updated in line with NEP 2020 and will be publicised through the website thereafter.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Yes. Programme specific outcomes are periodically reviewed and as per the need necessary changes are made in the concerned syllabi (generally every 3-5 years). Formative: 25 pc (Test, Assignment /Seminar/ Project work/ Field trips) Summative Assessment: 75 pc externally evaluated.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1442

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

[SSS was conducted and the data is being analyzed](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Research facilities in terms of provision of computer and psychological laboratories .InflibNet, Urkund & Grammarly facilities provided and availed by researchers.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

32

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.5 - Institution has the following facilities to support research
 Central Instrumentation
 Centre Animal House/Green House Museum
 Media laboratory/Studios Business Lab
 Research/Statistical Databases Moot court
 Theatre Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year**11**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2 - Resource Mobilization for Research**3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)****811.22552**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)**549.3174**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year**0.32**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

University has created and Incubation Centre. The University has established a DDU Community College for Skill Development Programmes in Medical Lab. Technology, Agricultural Practises, Horticulture and Mushroom Culture etc.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

Nil

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

23

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of

A. All of the above

which is ensured through the following	
1. Inclusion of research ethics in the research methodology course work 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc) 3. Plagiarism check 4. Research Advisory Committee	
File Description	Documents
Upload relevant supporting document	No File Uploaded
3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	
D. Any 1 of the above	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
3.4.3 - Number of Patents published/awarded during the year	
3.4.3.1 - Total number of Patents published/awarded year wise during the year	
6	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
3.4.4 - Number of Ph.D's awarded per teacher during the year	
3.4.4.1 - How many Ph.D's are awarded during the year	
120	

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

0.81

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

74

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

D. Any 2 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
Nil	Nil

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
Nil	Nil

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Yes.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

4.20

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Activity involved organising program with A?chik Literature Society (ALS)

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during

the year

18555

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

42

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The University has a Campus area of 1025 Acres in Shillong Campus and 329 Acres in Tura Campus. The Shillong Campus has 145 classrooms

while the Tura Capus has 16 classrooms. There are 175 laboratories at Shillong Campus and 15 laboratories at Tura Campus. University has 25 & 5 Seminars Hall at Shillong and Tura Campuses respectively. The University Library has 296268 Volumes and the total books added during the period are 1980. The Library subscribes 131 International Journals, 136 Indian Journals, Newspaper 15 and Magazines 14. The Univesity has Computer room in all departments apart from having a Computer Centre with an advance UMS facility. The entire campus is WiFi enabled.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The University has an Auditorium and Multi - Use Convention Hall and Community Centre for organising Culural activies. Cultural and Yoga activities. There are two Gymnasia 1 for Male and 1 for Female in Shillong Campus. University has a big Auditorium and a Convocation Hall that can accomodate a large gathering.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.3 - Availability of general campus facilities and overall ambience

The campus faciltities are available to all stake-holders as per the need.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

UGC has allotted 1000 L as Capital Grants/Capital Assests, Books & Journals - Rs.225 L, ICT enabled infrastructure for online learning & e-resource Rs.300L, Small Equipments/Laboratories Rs.100 L

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The University has KOHA Library software.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

Books, Databases & EShodh Sindhu, E-resources Rs. 2500000.00 and Journals/E-Journals Rs. 15494069.00

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

9385

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure**4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year****Cluster of Classrooms 60 and Department Classrooms 98**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The University Campus is WiFi enabled. The Smart Classrooms are being created from the budgetary provision during the year.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
4413	1600

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- 500 MBPS - 1 GBPS**

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded
Upload the data template	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

During the year an amount of Rs. 8965 lakhs was incurred

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Records of equipment are maintained properly in the registers. Computers are available with internet connections and utility softwares. Computer systems, UPS, Softwares and Servers are maintained by technical staff of the Department.

File Description	Documents
Upload relevant supporting document	No File Uploaded

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

263

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.2 - Total number of students benefited by career counselling and guidance for competitive

examinations offered by the Institution during the year**131**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

• All of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

41

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.2.2 - Total number of placement of outgoing students during the year

43

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

55

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year**

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Univerity has an active Students Union that is involve in various activities for Institutional Development and Student Welfare.

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

Due to pandemic situation and frequent lockdowns, the Alumni Association could not meet during 2020-2021. Therefore, no activity was possible.

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

File Description	Documents
Upload relevant supporting document	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Motto of the University: RISE UP AND BUILD

The objects the University is to disseminate and advance knowledge by providing instructional and research facilities in such branches of learning as it may deem fit; to pay special attention to the

improvement of the social and economic conditions and welfare of the people of the hills areas of the North - Eastern region and in particular their intellectual, academic and cultural advancement. The NEHU is committed to the pursuit of excellence in higher education, character building, total development of personality and responsible citizenship. Strategies to achieve these goals include the following: Pursuit of Excellence: (a) Optimum transparency in admission of students and faculty appointments, upholding merit as the foremost criterion; (b) maintenance of a robust work culture; (c) discipline combined with freedom of thought and expression; and (d) a sense of national consciousness. Character Building: Character building is woven into the total learning environment. Students are encouraged to be honest and hardworking, courteous in behavior towards all. Faculty members are encouraged to be caring and responsive. Emphasis is laid on personal dignity as well as simplicity and austerity in the total life of the University. Total Development of Personality: Class-room teaching is complemented with a wide range of co-curricular activities, through clubs and societies where students work under the supervision of teachers, however with considerable freedom and initiative. Faculty Club through various academic, cultural and sports activities help in building overall personality of faculty members, non-teaching staff and the children of teaching and nonteaching staff of the University. Discipline: The NEHU understands discipline as the ability to uphold universal values in day-to-day work and conduct. Attitudes to life based on expediency or self-aggrandizement are discouraged. Discipline is balanced with freedom, lest it gets equated with mere conformity, which undermines personality development. Communication: The vision and goals stated above are communicated to the entire student body in two broad ways: (a) by transferring the vision to the teaching fraternity through frequent interactions that are informal in nature; (b) a more formal strategy is used in respect of the students. The University has a large number of scholarships to promote the pursuit of excellence. Innumerable scholarly activities including seminars, conferences and workshops are organized to reinforce this. In all of these, students and teachers work closely together. Tutorials and lectures are conducted with utmost regularity. Teacher truancy is virtually absent in the University.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization

and participative management

The University adopts various institutional practises towards decentralization and praticipative management such as:-

1. Various Committees for Admission
2. Committees for Preparation of Syllabus
3. Programme committees when Seminars, Conferences are organised.
4. BOS and School Boards at the depratmental and school levels
5. Finace Committees

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

1. Planning & Preparation of Academic Calendar.
2. Continuous Assessment of students to measure learning outcomes.
3. Use of E- Learning resources to meet the learning needs of students.
4. Promotion of research culture
5. Organising webinars
6. Curriculum Development: University regularly updates Syllabi for PG and UG programmes every three years. Choice based Credit System is in practice. Academic Calendar is prepared before each Academic Session and followed strictly for conduct of examinations and declaration of results. Technology is used in Examination Section. The University is also gearing itself for the Learning Outcome-Based Curriculum Framework to be implemented from the next year.
7. Teaching and Learning: All the class rooms have ICT facilities including LCD projections and laboratories have Wi-Fi connectivity to enhance e-learning. Progress of students is monitored by teachers through continuous sessional tests and home assignments. Answer scripts of sessional tests and home assignments are returned back to students for getting input, if any. Periodical meetings are held in the Academic Departments/Schools for the enhancement of academic standard and attendance of students in the class rooms.
8. Examination and Evaluation: Courses have been organized following Semester pattern both at P.G. and U.G. levels. Evaluation of a course is based on continuous assessment through tests and assignment and the end Semester examination.

Sessional tests and end Semester examination have been assigned 25% and 75% weightage respectively. Grades are awarded on each course based on 7-point scale.

9. **Research and Development:** The NEHU promotes inter-disciplinary research among different Academic Departments/Schools of Studies in the University. Many faculties have collaborations with national and international institutions of repute. Younger faculty are encouraged to undertake research and improved teaching by way of sanctioning minor grants for research and attending Seminars/Conference/Workshop/Orientation Program/Refresher Course etc. Many individual faculty members get Major and Minor research grants from various sources such as UGC, ICSSR, ICHR, DST, NEC, and many other organizations including different Ministries of Central and State governments.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The University strictly adheres to the Regulations of UGC and University Ordinance & Regulations for an effective and efficient and functioning bodies

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Welfare Schemes: The University provides Faculty Up gradation Program, quarters in the Campus with telephone and internet facilities, transport facilities, sports and game facilities, gymnasium, health center, maternity leave, paternity leave, child care leave, and many other facilities in accordance with UGC guidelines and Government of India rules. All central facilities mentioned against faculty members are also extended to non-teaching staff, officers and students. There are in total four guest houses, two in the Shillong Campus, one at Tura Campus and one at Guwahati Airport Area which are available not only for University guests but also for parents of the students. For students there are 24 hostels in the Campus with dining facilities including one hostel exclusively for International Students. Hundred percent of P.G. students, M. Phil. and Ph.D. scholars are provided with one scholarship or the other. The performance appraisal for Teaching & Non teaching staff is done by the Reporting officer who is the HOD. Faculty members are encouraged to develop professionally by permitting to undergo training programme, refresher courses, attend seminars, conferences, workshops at the national and international level.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

University has been regularly providing financial support to faculty members prior to Covid 19 for attending conferences and seminars.

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

25

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

90

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

1. The University has establishing an Alumni endowment fund.
2. Number of extra mural research projects are in operation.
3. University faculty are providing their services to outside agencies as an experts and counsellors and generating funds.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

58 lakhs

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

6.25

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

The Internal and External Financial audits are regularly conduct by the University.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

1. Processing of CAS Applications of the faculty members.
2. Interaction with different stake holders like Students, Staff and Faculty Members.
3. Sensitization of research students (M. Phil and Ph. D) for Progress Report Seminars.
4. Cleaning drive through students under Swachh Bharat Abhiyan.
5. Induction programmes for the newly recruited staff and students.
6. Plan of Action:- Achivements/Outcomes Processing of pending CAS applications Applications processed, candidates were interviewed and those qualified were promoted through Selection Committees.
7. Interactions with Stake holders :-Frequent meetings with teachers were made in connection with clarification of UGC Regulations for promotion and direct recruitment, taking up of research project and publishing research outcomes; Students and Non-teaching staff were also encouraged to meet to discuss their genuine problems.
8. Sensitization of research students:- Every Academic Department

organised bi-annual progress report seminars of research work.

9. Swachh Bharat Abhiyan :- NSS and Academic Departments organized regularly campus cleaning programmes.

10. Induction Programme :- Central Library organized induction programmes for the newly recruited staff and newly admitted students.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 4 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

1. Publication of Papers in UGC Care list has improved.
2. Complete adoption of CBCS in the PG level
3. ICT Initiatives in teaching and learning.

File Description	Documents
Upload relevant supporting document	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities**7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year****Paper on Women's Education MEdC 403.03.**

1. Organised programmes - Observance of International Women's Day on 8th March, 2021,
2. National Webinar on the theme "Gender Sensitisation with reference to Sexual Harassment Act 2013 "on 1st September, 2020.
3. National Webinar on the theme Gender Awareness and Sensitisation: A campaign against Gender based violence without using the term Activism organised by ICC NEHU Shillong "in collaboration with the Department of Education, NEHU, Shillong on 12th March, 2021

Prof. Sukalpa Bhattacharjee of the Department has taken part in the events related to promotion of gender equity during the year:

1. Lecture delivered on gender in the Faculty Induction programme of HRDC NEHU, Shillong.
2. Lectures delivered in Orientation and Refresher courses of HRDC NEHU, Shillong
3. Took part on Panel discussions on gender in the events organised by other central universities

File Description	Documents
Upload relevant supporting document	No File Uploaded
Annual gender sensitization action plan(s)	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy

B. Any 3 of the above

conservation Use of LED bulbs/ power-efficient equipment	
File Description	Documents
Upload relevant supporting document	No File Uploaded
<p>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management</p> <p>There is scanty facilities for solid and liquid waste managements</p>	
File Description	Documents
Upload relevant supporting document	No File Uploaded
<p>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</p>	A. Any 4 or all of the above
File Description	Documents
Upload relevant supporting document	No File Uploaded
7.1.5 - Green campus initiatives include	
<p>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping 	B. Any 3 of the above
File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

- 1. The department admits students from across ethnic, regional, linguistic and religious divide.**
- 2. No discrimination and equal priorities to all.**
- 3. There is regional as well as linguistic diversity in among the students.**
- 4. Students admitted belong to Meghalaya, Manipur, Assam, Mizoram, Nagaland, Tripura, Arunachal Pradesh and from various**

other states of India, in addition to some foreign students.

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Celebration of Independence Day, Republic Day, and Constitution Day

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

Any 2 of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Environment Day, National Education Day, Gandhi Jayanti, International Women's Day have been observed by Departments.

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

1. Mentor system where each teacher looks after a small group of students
2. Gives a platform like Wall Magazine etc for the self-

actualisation of students.

3. Department runs a peer reviewed journal for Literature, Translation and Cultural Studies
4. Ensuring that students have good academic results, development of interpersonal skills, digital literacy and writing skills.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

STRENGTHS

1. Multimedia and Smart Class rooms
2. Cooperation from students staff and Faculty
3. Students from different Ethnic Tribes and States
4. Interdisciplinary Subjects

WEAKNESS

1. Faculty strength
2. Inadequate Funds for Infrastructure

OPPORTUNITIES

1. Technology based Development of Agro-based Products in N.E. Region
2. Collaboration with Government Departments, Public Sector Companies and Local Industries
3. Protection and Nurturing Bio-Diversity of the N.E. region

CHALLENGES

1. High Students -Teacher Ratio
2. Competition with Private Universities
3. Resource Crunch
4. Poor Infrastructure in newly established Departments.
<https://www.nehu.ac.in>

7.3.2 - Plan of action for the next academic year

Intensification of online payment system for students, staff and faculty members. Strengthening of online process of admission, examination and publication of results. Direct recruitment of faculty, statutory officers etc of vacant positions.