**Invited Lecture on**

***Constructivist Pedagogy for Pre-Service Student Teachers***

**Organised by**

**DEPARTMENT OF EDUCATION**

**North-Eastern Hill University, Shillong**

*Under the MHRD Scheme of Pandit Madan Mohan Malviya National Mission on Teachers and Teaching*

**(19th November, 2019)**

**Rationale**

Quality education is possible when meaningful learning experiences are created by teachers. The teacher education programs hold the responsibility of preparing teachers, hence it becomes the accountability of teacher education programs to inculcate a variety of skills in our teachers through pre-service and in-service education. Consequently, a constructivist approach to teacher education is needed so that students can develop problem-solving and critical-thinking skills and construct the knowledge in the context. The focus of the teacher education programmes should be to make teachers ready to rethink , modify the present practices of the teaching profession and realign it with new paradigms than mere giving of instructions. The 21st century education requires dynamic interaction between task, teacher and learner which can be addressed effectively with constructivist pedagogy. Recognising the importance, New Education Policy draft, 2019 and the NCF, 2005, NCFTE, 2009 emphasised the constructivist and learner-centred approach in education. In this context The Dept of Education, North-Eastern Hill University under the MHRD Scheme of Pandit Madan Mohan Malviya National Mission on Teachers and Teaching has planned to organize an invited lecture on Constructivist Pedagogy for Pre-service Student Teachers.

**Objectives**

* To promote constructivist pedagogy in pre-service teacher education institutes
* To sensitise student-teachers and teacher educators to use constructivist pedagogy.
* To promote democratic, interactive and student centred learning
* To create an active-learning environment in the in pre-service teacher education institutes with the constructivist pedagogy.

**Broad Themes**

* The model of Constructivism: 5 E's model
* Constructivist pedagogy: *Role of Teacher, Objectives, Program design, Learning environment Methods of teaching, Practicum, Evaluation*

**Participants**: Student-Teachers and Teacher Educators.

**Duration**: One day (19th, November, 2019.) ( 11AM to 4PM)

**Venue**: Department of Education, NEHU, Shillong

**Registration Fee**: There is no registration fee for Participants.

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 **Organisers**

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