

Venue:

The Training Programme shall be held in University of Science and Technology, Baridua, Meghalaya

Registration:

Participants need to register before the start of the Training programme. No registration fees will be charged from the participants.

Project Coordinator (PMMMNTT)

Prof. B.P.Sahu
Department of Adult and Continuing Education,
North-Eastern Hill University, Shillong
Email: bishnusw@gmail.com
Ph No: 9485106057

Programme Organiser:

Dr. W. Myllemngap
Department of Adult and Continuing Education
North Eastern Hill University
Email : wandamyllemngap@gmail.com
Contact: 8837376370

Local Organiser:

Dr. Sandeep Gupta
Local Organiser
Assistant Professor, Department of Sociology
University of Science and Technology, Meghalaya
Email: sandeepguptas@hotmail.com
Contact No: 9435260488/9957810385

LET'S MAKE
teaching &
learning
more
REWARDING



Training Programme on

Curriculum Formulation, Curriculum Trans-
action and Curriculum Evaluation For
Teacher Educators

Organised by

Centre for Professional
Development of Teacher Educators
School of Education
North Eastern Hill University, Shillong

In Collaboration With

Prof Qoumrul Hoque, School of Education
University of Science and Technology, Baridua



Dated: 10th - 11th October, 2019

(Sponsored by: Ministry of HRD,
Govt. of India)

<p>Mission:</p> <p>To develop teacher education in a holistic integrated manner within the education system to address teacher development for all levels of education ranging from elementary to higher education. Further the center intends to develop effective and efficient teachers who are responsive to the needs of the learners in both local and global contexts, in the competitive educational system and the diversified knowledge requirements of the contemporary society.</p> <p>Objectives of the Centre:</p> <ol style="list-style-type: none"> 1. To conduct various academic programmes to meet the teaching requirements of elementary, secondary and higher education. 2. To conduct research in curriculum development, pedagogy, special education, language teaching. 3. To develop as model institutions for teacher education with state of art facilities and human resource expertise. 4. To ensure integrated and inter-sectoral linkages across all levels of the hierarchy of teacher education. 5. To promote organizational strategies for faculty development so as to incentivise teachers to grow professionally and enable the institutions to grow. <p>Curriculum Formulation, Curriculum Transaction and Curriculum Evaluation:</p> <p>Curriculum development is dynamic process, it changes according to the need of the society and the stakeholders of the education system. One of the most important methods of introducing educational changes is through new curricula, and like most induced changes, the success of any new curriculum depends upon an appropriate level of qualified input on the part of many individuals at different stages of the change process. Curriculum</p>	<p>development is not simply the preparation of syllabus or courses of study. The curriculum development process includes several stages such as planning, preparing, designing, developing, implementing, evaluating, revising, and improving. The purpose of curriculum development is to help ensure that all students will get the most out of their education.</p> <p>Curriculum transaction is the effective and desired implementation of the curriculum contents on the basis of aims and objectives specified in the curriculum. Curriculum transaction incorporates decisions about the contents and effective planning for providing learning experiences for its learners on the bases of content, organization of planning, administration/implementation of the organized planning and evaluation of the implementations by the implementer and the experts in the relevant field. Transaction of curriculum is a much difficult task because it is based on theoretical and practical aspects as well. Two basic considerations need to be born in mind while planning transaction processes. One is the context in which transaction is carried out in terms of the physical and social characteristics of the setting. Second relates to teachers who actually are to transact the curriculum – their capabilities and attitudinal dispositions. Thus, adaptations by teachers to the changing demands of the physical and social settings where the curriculum is transacted, as well as their own proficiency in various methods of transaction becomes a prerequisite for making the process of curriculum transaction effective and meaningful. The transaction procedures or strategies of the training programme have an important impact on the learning of the prospective teachers in terms of acquiring the necessary skills and related knowledge for to be a competent and effective teacher.</p> <p>Curriculum evaluation aims to examine the impact of implemented curriculum on student (learning) achievement so that the official curriculum can be revised if necessary and to review teaching and learning processes in the classroom. A teacher could use curriculum evaluation to improve his teaching. A school may use curriculum evaluation to appraise the quality of the teaching staff.</p> <p>Teachers' involvement is important for successful and meaningful</p>	<p>curriculum development. For teachers to involve in curriculum development, teachers should be provided with appropriate knowledge and skills. Training of teachers in curriculum formulation, curriculum transaction and curriculum evaluation is essential to enable them to effectively contribute in curriculum development and ultimately students' outcome.</p> <p>Themes of the Workshop:</p> <ol style="list-style-type: none"> 1. Classification of Curriculum, Types of Curriculum 2. Preparing Curriculum Objectives 3. Approaches to Curriculum Planning 4. Relationship of Objectives to Learning Experiences 5. Materials & Media development 6. Principles and Characteristics of Curriculum Transaction 7. The Transactional Strategies and Factors influencing Curriculum Transaction 8. Curriculum Evaluation Approaches 9. Types of Curriculum Evaluation and Curriculum Evaluation Tools 10. Learning Resources for Promoting Classroom Learning Experiences <p>Duration:</p> <p>The Training programme on Curriculum Formulation, Curriculum Transaction and Curriculum Evaluation For Teacher Educators shall be of two days duration (10th & 11th October, 2019).</p>