पूर्वोत्तर पर्वतीय विश्वविद्यालय
जिला: पूर्वी खासी हिल्स, शिलांग – 793022
मेघालय (भारत)

North-Eastern Hill University
District: East Khasi Hills, Shillong - 793022
Meghalaya (India)

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NOTIFICATION

In pursuance of the resolutions adopted by the 110th meeting of the Academic Council and the resolutions adopted by the 187th meeting of the Executive Council the following Regulations are hereby notified in terms of provisions contained under Section 27 of NEHU Act, 1973 to be read with Statute 42.

1.	Amendment to OC-8 on the Undergraduate Programme in Arts, Science, Home Sciences, Commerce, Management, Computer Application and Library and Information Sciences.	-	**Annexure 'A'**
2.	Draft Amendment to RC-12 on Course Structure and Subject Combination for Undergraduate Degree Programme in Arts, Sciences, Home Sciences, Commerce, Management, Computer Applications and Library and Information Sciences.	-	**Annexure-'B'**

This issues with the approval of the competent authority.

Joint Registrar (Conference)

Copy to:

1. Shri Vijay Kumar,
   Under Secretary to the Govt. of India, Ministry of Education,
   Higher Education, Room No.216 'D' Wing Shastri Bhavan, New Delhi- 110001.
2. All Deans of School, NEHU, Shillong.
3. All Heads of Departments/Centres, NEHU, Shilllong/Tura.
4. Prof. R.Khongsdier, Chairman, Standing Committee on drafting Ordinances/Regulation/Rules etc, Deptt.of Anthropology, NEHU, Shillong.
5. The Registrar/Finance Officer/Controller of Examinations/Librarian/ NEHU, Shillong.
6. The Dean Student Welfare, NEHU, Shillong.
7. All Officers, NEHU, Shillong/Tura
8. P.S. to the Vice-Chancellor, NEHU, Shillong.
9. PS to the Registrar, NEHU, Shillong.
10. Shri W.Thongni, Computer Operator, Centre for Bio-informatics in- corporation in the NEHU Website.

Joint Registrar (Conference)

ON THE UNDERGRADUATE PROGRAMMES IN ARTS, SCIENCE, HOME SCIENCE, COMMERCE, AND PROFESSIONAL COURSES, 2023

[Under Section 26 (1) (b) of the NEHU Act, 1973]

1.	Title	These ordinances shall be called the NEHU Ordinance OC-8 on the Undergraduate Programmes in Arts, Science, Home Science, Commerce, and Professional Courses, 2023 [Under Section 26 (1) (b) of the NEHU Act, 1973]
2.	Definitions	In this Ordinance, and in all Regulations made hereunder, unless the context otherwise requires:
		(1) "**University**" means North-Eastern Hill University (NEHU);
		(2) "**Academic Council**" means the Academic Council of the University;
		(3) "**Ordinances/Regulations**" means ordinances/regulations of the University;
		(4) "**Programme**" means a series of the courses of study leading to a Bachelor's degree or undergraduate Certificate/Diploma;
		(5) "**Discipline**" means a branch of knowledge;
		(6) "**Subject**" means a branch of discipline;
		(7) "**Course**" means one of the papers which comprise a specified programme of study;
		(8) "**Core Courses**" means courses/papers which comprise a specified programme of study;
		(9) "**Major Courses**" means courses/papers of main focus or in-depth study of a major subject;
		(10) "**Minor Courses**" means core courses offered by subjects as interdisciplinary/open courses fo specific subjects;
		(11) "**Multidisciplinary Courses**" means a combination of courses/papers of more than two subjects within a broad category of disciplines;
		(12) "**Vocational Education and Training Courses**" means courses/papers to impart job oriented skills;
		(13) "**Skill Enhancement Courses**" means courses/papers on practical skills, hands-on training, soft skills, and such, to enhance the student's employability;

(14) **"Ability Enhancement Courses"** means courses/papers on major Indian language and Englishlanguage;

(15) **"Value Added Courses"** means courses/papers on understanding India, environmental science, digital and technological solution, health and wellness, yoga education, sports, constitutional values, fundamental rights and duties, and such;

(16) **"Internship/Apprenticeship Course"** means an induction course requiring a student to participatein a professional activity offered by government or recognized private/firms/labs/organizations;

(17) **"Professional Courses"** means professional courses other than those regulated under OC-17;

(18) **"Credit"** means a unit by which the course work is measured in terms of the number of hours of instructions required per week or semester. One credit is equivalent to one hour of teaching or two hours of practical work per week;

(19) **"Grade Point"** means a numerical value of a letter grade on the 10-point grading scale;

(20) **"Credit Point"** means the product of the grade point and the number of credits corresponding to a letter grade for a specific course;

(21) **"Semester Grade Point Average (SGPA)"** means the ratio of the sum of the credit points secured by a student in all courses and the total number of credits in all courses over a semester;

(22) **"Cumulative Grade Point Average (CGPA)"** means the ratio of the total credit points secured by a student in all courses and the sum of the total credits over all the semesters of a programme;

(23) **"Academic Bank of Credits "means** an academic service mechanism as a digital or online entity established by the UGC and adopted by the University to facilitate students to become its academic account holders;

(24) **"Academic Year"** means two semesters of a minimum of 180 teaching days excluding examination days;

(25) **"Semester"** means an academic semester of at least 90 teaching days excluding examination days;

(26) **"Exit Point"** means the termination of an academic year of a UG programme when a student is given an option to leave that programme;

(27) **"Entry Point"** means an admission of an exit student to a programme;

(28) **"Student"** means a person admitted to, and pursuing, a specified programme;

		(29) "**Candidate**" means an applicant for admission to a programme/examination of the University;
		(30) "**Massive Open Online Courses (MOOCs)**" means such online courses which are developed through SWAYAM Platform, Ministry of Education, Government of India;
		(31) "**Study Webs of Active Learning for Young Aspiring Minds (SWAYAM)**" means the national online course platform designed for offering online courses to achieve the three cardinal principles of India's Education Policy: access, equity, and quality.
3.	Programmes	(a) There shall be three or four-year undergraduate programmes in different disciplines.
		(b) The three-year undergraduate programmes shall be leading to a Bachelor's degree in single major or multidisciplinary programme.
		(c) The four-year undergraduate programmes shall be leading to a Bachelor's degree (**Honours**) or a Bachelor's degree (**Honours with Research**).
		(d) The infrastructure requirements, including faculty members, shall be as laid down in relevant Ordinances and Regulations. For a 4-year undergraduate programme in **Honours with Research**, there shall be at least two permanent faculty members who are recognized as PhD supervisors.
4.	Programme Duration	The duration of the undergraduate programmes shall be three or four years evenly spread over six or eight semesters, respectively, with exit and re-entry options.
5.	Eligibility and Criteria for Admission	(a) A candidate must obtain a Senior Secondary School Leaving Certificate or Higher Secondary Certificate on successful completion of Grade 12 examination or any other equivalent examination from any recognized Board of Secondary Education.
		(b) Admission process shall be based on marks/scores in the Common University Entrance Test (CUET) conducted by the National Testing Agency (NTA), or any other authorized agency approved by the University.
		(c) Admission to the second, third, and fourth-academic year of a programme shall be given to those candidates exiting the programme after the first, second, and third-academic year, respectively. Admission criteria shall be as notified by the concerned College/Higher Education Institution.
		(d) Students securing at least 75% marks in aggregate on completion of the third academic year shall be eligible for a 4-year Bachelor's degree programme in **Honours with Research**. Students securing less than 75% shall be eligible for undertaking **Honours** only.
6.	Credit-Course Structure by Academic Year-	(a) **First Academic Year (2 Semesters - 40 credits)**: Major Courses (**8 credits**), Minor Courses (**8 credits**), Multidisciplinary Courses (**6 credits**), Ability Enhancement Courses (**6 credits**), Skill Enhancement Courses (**6 credits**), and Value Added Courses (**6 credits**).

	cum-Exit Point Students exiting the programme shall be awarded an undergraduate (UG) **Certificate** on successful completion of one internship/vocational/apprenticeship/community and service/field-based learning or minor project of 4 credits (120 credit hours) in addition to 40 credits. An exit student who has successfully completed 40 credits may apply for fresh admission to the second year within a period of three years. (b) **Second Academic Year (2+2 Semesters - 80 credits)**: Major Courses (**32 credits**), Minor Courses (**8 credits**), Multidisciplinary Courses (**9 credits**), Ability Enhancement Courses (**8 credits**), Skill Enhancement Courses (**9 credits**), Value Added Courses (**6 credits**), and Vocational Education and Training (Minor Courses - **8 credits**). Students exiting the programme shall be awarded a **UG Diploma** on successful completion of one internship/vocational/apprenticeship/community and service/field-based learning or minor project of 4 credits (120 credit hours) in addition to 80 credits. An exit student who has successfully completed 80 credits may apply for fresh admission to the third year within a period of three years. (c) **Third Academic Year (2+2+2 Semesters - 120 credits)**: Major Courses (**60 credits**), Minor Courses (**12 credits**), Multidisciplinary Courses (**9 credits**), Ability Enhancement Courses (**8 credits**), Skill Enhancement Courses (**9 credits**), Value Added Courses (**6 credits**), Vocational Education and Training (Minor Courses - **12 credits**), and Internship, Apprenticeship, and such (**4 credits**). Core courses shall be substituted for the major and minor courses in a multidisciplinary programme. (d) **Fourth Academic Year (2+2+2+2 Semesters - 160 credits)**: Major Courses (**80 credits**), Minor Courses (**20 credits**), Multidisciplinary Courses (**9 credits**), Ability Enhancement Courses (**8 credits**), Skill Enhancement Courses (**9 credits**), Value Added Courses (**6 credits**), Vocational Education and Training (Minor Courses - **12 credits**), Internship, Apprenticeship, and such (**4 credits**), Research Project/Dissertation or 3 Additional Courses (**12 credits**). Notwithstanding contained in this Clause, the curriculum and credit framework shall be laid down in RC-12, 2023.
7.	**Online Learning Courses** (a) A student may earn up to 40% of credits in each academic year from MOOCs through SWAYAM, excluding vocational, internship, and practicum. (b) Credits to be earned through MOOCs shall be as prescribed under relevant Regulations on Online Learning Courses through SWAYAM.

8.	Semester Duration and Number of Credits	(a) Each academic year shall have two semesters, and each semester shall have at least 90 working days excluding examination days.
		(b) An academic semester shall have courses with 2 to 4 credits, and the total number of credits in each semester shall be from 20 to 24 credits.
9.	Credits and Contact Hours	One credit shall be assigned for **15 contact hours** of teaching for theory and **30 contact hours** for practical or lab work, project work, field-based learning, community engagement, tutorials, internship, and such.
10.	Award of Certificate/ Diploma/ Degrees	Students shall be awarded Certificate, Diploma and Degrees as detailed below:
		(a) A student opting to exit after completion of the first academic year (two semesters) shall be awarded a **UG Certificate**, provided she/he has completed **40** credits with at least **5.0** grade points on the 10-point grading scale in each course and semester. The **UG Certificate** shall be issued only on production of a certificate from a recognized entity that the student has also completed one internship/ vocational/apprenticeship/community and service/field-based learning/minor project of 4 credits (**120** credit hours) within a maximum period of three years from the date of admission.
		(b) A student opting to exit after completion of the second academic year (four semesters) being built on the one-year UG programme shall be awarded a **UG Diploma**, provided she/he has completed **80** credits with at least **5.0** grade points on the 10-point grading scale as per the minimum credit requirements in each course and semester of the two-academic years. The **UG Diploma Certificate** shall be issued only on production of a certificate from a recognized entity that the student has also completed one internship/vocational/apprenticeship/community and service/field-based learning/minor project of **4** credits (**120** credit hours) within a maximum period of three years from the date of admission.
		(c) In order to qualify for a 3-year Bachelor's degree in a **Major Subject** being built on the two-year UG programme, a student shall be required to complete **120** credits with at least **5.0** grade points on the 10-point grading scale as per the minimum credit requirements in each course and semester of three-academic years.
		(d) Students opting for a 3-year Bachelor's degree in a multidisciplinary programme shall have the option to choose core courses from three subjects specified under RC-12, 2023. A student shall be awarded a 3-year Bachelor's degree in a multidisciplinary programme, provided she/he has successfully completed **120** credits with at least **72** credits from core courses of the three subjects

11.	**Examination and Evaluation**	with equal distribution of credits. (e) In order to qualify for a 4-year Bachelor's degree (**Honours**) in a major subject being built on the three-year Bachelor's degree, a student shall be required to complete **160** credits with at least **5.0** grade points on the 10-point grading scale as per the minimum credit requirements in each course and semester of four-academic years [Clause 6(d) above]. A student completing **160** credits with at least **5.0** grade points on the 10-point grading scale, including research project/dissertation of **12** credits, shall be awarded a 4-year Bachelor's degree (**Honours with Research**). (a) There shall be an examination at the end of each semester as per the Semester Calendar for the UG programmes. (b) The schedule of end-semester examinations and the pattern of continuous assessment and evaluation shall be laid down in the relevant Regulations. (c) Evaluation of each course/paper shall be based on the student's performance in the Continuous Assessment and the End-Semester Examination. (d) Each course shall carry maximum marks/credits as may be prescribed by the University. For the purposes of determining the marks/credits obtained by a student in any course/paper, the credit weightage assigned to the Continuous Assessment and the End-Semester Examination shall be **1:3**. (e) The end-semester results shall be placed before the Vice-Chancellor for approval after they have been moderated by the Moderation Board laid down in the relevant Regulations. (f) Candidates shall be eligible to move on to the next semester without waiting for the results of End-Semester Examination(s) or without fulfilling the credit requirements.

12.	**Improvement and Revaluation**	(a) Students securing a grade point of **6.0** or below may be allowed to repeat/improve upon a paper/course within a maximum period of **six years** for the 3-year Bachelor's degree and **seven years** for the 4-year Bachelor's degree.
		(b) A student shall be allowed to repeat a failed paper and clear that paper within a maximum period of **fourteen**, **twelve**, **eight**, and **four** semesters for the **fourth**, **third**, **second**, and **first-year** programmes, respectively, beyond which the student shall be required to seek fresh admission. Provided that in exceptional circumstances, like maternity leave/serious illness; a student shall be granted two more semesters, beyond which the student shall be required to seek fresh admission.
13.	**Grade Cards, Letter Grades and Grade Points**	(a) The Semester Grade Point Average (SGPA) shall be calculated only for those students who have passed all the credit papers/courses of a given semester. SGPA may be calculated as follows: $$SGPA = \dfrac{\sum_{i=1}^{n}(C_i \times GP_i)}{\sum_{i=1}^{n} C_i}$$ where C_i is the number of credits assigned to a paper/course, GP_i is the grade point scored in that paper and **n** is the total number of credit papers in a particular semester.
		(b) On successful completion of the programme, the Cumulative Grade Point Average (CGPA) may be calculated as follows: $$CGPA = \dfrac{\sum_{i=1}^{N}(C_i \times GP_i)}{\sum_{i=1}^{N} C_i}$$ where N is the total number of credit courses for the programme.
		(c) The SGPA and CGPA shall be rounded off to two decimal points and reported in the transcripts.

(d) The letter grade and grade point shall be as follows:

Letter Grade	Grade Point	% Marks Range	Description
O	10	90 to 100	Outstanding
A+	9	80 to < 90	Excellent
A	8	70 to < 80	Very Good
B+	7	60 to < 70	Good
B	6	50 to < 60	Average
P	5	40 to < 50	Pass
F	4	Below 40	Fail

(e) A student securing less than 5.0 grade points on the 10-point grading scale shall be declared unsuccessful/fail.

(f) After the results of a semester are declared, Grade Cards shall be issued to each student, which contains the list of papers, codes, grades, grade points, marks obtained, and such.

(g) The credits earned by a student in the End-Semester Examinations shall be deposited in the Academic Bank of Credits (ABC). The validity of credits earned will be up to a maximum period of seven years or as prescribed under the ABC.

14.	Commencement and Application	This Ordinance shall be effective from the academic session as notified by the university and shall cover all undergraduate courses/programmes within the jurisdiction of the University. Except as specifically provided herein, other provisions under the relevant Regulations (viz., RC-9, RC-10 and RC-18) shall remain in full force and effect. If provisions of this Ordinance conflict in any way with the provisions of the relevant Regulations, the provisions herein shall supersede those of the relevant Regulations.
15.	Removal of Difficulties	Notwithstanding anything contained in this Ordinance, any difficulty arising in interpretation of or giving effect to, any provision of this Ordinance shall be referred to the Vice-Chancellor, whose interpretation or decision thereon shall be final.

Approved by Academic Council, vide AC:110:2023: 5:1:5 Part III, Dated 19.05.2023

ON COURSE STRUCTURE AND SUBJECT COMBINATION FOR UNDERGRADUATE DEGREE PROGRAMMES IN ARTS, SCIENCE, HOME SCIENCE, COMMERCE, AND PROFESSIONAL COURSES, 2023

[Under Ordinance OC-8, 2023]

1.	**Title**	These regulations shall be called the **NEHU Regulation RC-12 on Course Structure and Subject Combination for Undergraduate Degree Programmes in Arts, Science, Home Science, Commerce, and Professional Courses, 2023** [Under Ordinance OC-8, 2023]
2.	**Courses and Coding Structure**	There shall be a series of courses/papers which comprise a specified programme of study. The courses shall be coded according to learning outcomes, level of difficulty, and academic rigour, as given below:
		100-199: **Foundation or Introductory Courses** shall be required to gain the basic knowledge and understanding of the subjects that are prerequisite for courses in the major subject or discipline of interest. These courses shall focus on foundational theories, perspectives, concepts, principles, methods and procedures with a view to acquainting students with conceptual understanding and critical thinking as a broad basis for taking up more advanced courses.
		200-299: **Intermediate Level Courses** including subject-specific courses shall be to meet the credit requirements for minor or major areas of learning. These courses shall also be part of a major subject that can be prerequisite for major courses of advanced level.
		300-399: **Higher-Level Courses** shall be required for the award of a degree in a major discipline or subject.
		400-499: **Advanced Courses** shall include lecture courses with practicum, seminar based courses, research projects, and such.
3.	**Syllabi**	The course titles and the contents therein, along with the credit distribution, shall be as laid down in the respective syllabi approved by the Academic Council on the recommendation of the concerned Board of Studies.
4.	**Curricular Structure and Credit Distribution**	(a) The broad categories of course structure and minimum credit requirements for the 3-year and 4-year undergraduate (UG) Programmes shall be as given in **Table 1**.

Table 1 : Broad category of courses and credit distribution

Sl. No.	Broad Category of Courses	Credits Per Course	Minimum Credit Requirement	
			3-year UG	4-year UG
1	Major/Core Course	4	60 (15 papers)	80 (20 papers)
2	Minor/Core Course	4	12 (3 papers)	20 (5 papers)
3	Vocational Education & Training (Minor)	4	12 (3 papers)	12 (3 papers)
4	Multidisciplinary Course (MDC)	3	9 (3 papers)	9 (3 papers)
5	Ability Enhancement Courses (AEC)	3/2	8 (3 papers)	8 (3 papers)
6	Skill Enhancement Courses (SEC)	3	9 (3 papers)	9 (3 papers)
7	Value Added Courses (VAC)	3	6 (2 papers)	6 (2 papers)
8	Internship/Apprenticeship/etcetera	4	4 (1 paper)	4 (1 paper)
9	Research Project/Dissertation/Advanced Courses	12		12
			120 Credits	160 Credits

Students opting to exit the programme after the first/second academic year shall be awarded a **UG Certificate/Diploma** on production of a certificate from a recognized entity that they have also completed one internship/ vocational/apprenticeship/community and service/field-based learning/minor project of 4 credits (120 credit hours) within a maximum period of three years from the date of admission.

(b) An academic semester shall have courses with 2 to 4 credits, and the total number of credits in each semester shall be from 20 to 24 credits.

(c) A student may earn up to 40% of credits in each academic year from MOOCs through SWAYAM, excluding vocational, internship, and practicum.

5. **Curricular Components**

(a) The curricular framework shall be comprised of (i) Major/Core Course, (ii) Minor/Core Course, (iii) Vocational Education & Training (Minor), (iv) Multidisciplinary Course (MDC), (v) Ability Enhancement Courses (AEC), (vi) Skill Enhancement Courses (SEC), (vii) Value Added Courses (VAC), and (viii) Internship/Apprenticeship/etcetera, and (ix) Research Project/Dissertation/Advanced Courses.

(1) **Major Courses** shall be courses/papers of main focus or in-depth study of a major subject – subject specific courses. Students shall be required to pass major courses of 60 credits for a 3-year Bachelor's degree, and 80 credits for a 4-year Bachelor's degree.

(2) **Minor Courses** shall be major/core courses offered by the concerned subjects as interdisciplinary/open courses to specific subjects or a combination of cognate subjects, e.g., a major course in Sociology may be a minor course in Anthropology or vice versa. Minor courses shall be intended to help a student gain a broader understanding beyond the major discipline. Students must pass minor courses of 12 credits and 20 credits of their choices to qualify for the 3-year and 4-year Bachelor's degrees,

respectively (choice of subject combination specified in Clause 7).

(3) **Multidisciplinary Courses (MDC)** shall be introductory-level courses/papers concerning more than two disciplines under any broad category of disciplines, namely, (1) Natural and Physical Sciences, (2) Mathematics, Statistics, and Computer Applications, (3) Library, Information, and Media Sciences, (4) Commerce and Management, and (5) Humanities and Social Sciences. A multidisciplinary course relating to any of the above categories of disciplines shall be intended to broaden the intellectual experience and conceptual understanding of the students within and beyond that category of disciplines. For example, a course on "Introductory Life Sciences" may be helpful not only to students of Natural and Physical Sciences, but also to students of Humanities and Social Sciences. Similarly, courses on "Mathematics in Daily Life" (concerned with Natural and Physical Sciences) and "Culture and Society" (concerned with Humanities and Social Sciences) may be helpful to students across disciplines or categories of disciplines. Students shall be qualified for the 3-year and 4-year Bachelor's degrees on successful completion of 9-Credit MDC of their choices.

(4) **Ability Enhancement Courses (AEC)** shall be aimed at achieving competency in a modern Indian language (MIL) and in the English language with special emphasis on language and communication skills, including critical reading and academic writing skills, understanding of the structure and complexity of the language/literature related to chosen MIL and English language. Students shall be qualified for the 3-year and 4-year Bachelor's degrees on successful completion of 8-Credit AEC of their choices.

(5) **Skill Enhancement Courses (SEC)** shall be aimed at imparting practical skills, hands-on-training, soft skills, and such, to enhance the employability of students, keeping in view the students' needs and available institutional resources. Students shall be required to pass 9-Credit SEC of their choices to qualify for the 3-year and 4-year Bachelor's degrees.

(6) **Value-Added Courses (VAC)** shall be to acquaint the students with the knowledge and understanding of environmental science, digital and technological solution, health and wellness, yoga education, sports, contemporary India inclusive of constitutional values, fundamental rights and duties, history, culture, etc. Students shall be required to pass VAC-140 of 3 credits and 3-Credit VAC of their choices (VAC-190 to 199) to qualify for the 3-year and 4-year Bachelor's degrees.

(7) **Vocational-Education and Training Courses (VTC)** shall be Minor Courses that form an integral part of the UG programmes to impart skills along with theory and practical. Students shall be qualified for the 3-year and 4-year Bachelor's degrees on successful completion of 12-Credit VTC of their choices.

(8) **Internship** shall be a course requiring a student to participate in a professional activity or actual life experience with an entity external to the educational institution, such as local firms, industry, training labs, government or private organizations, and such, identified by the Colleges and approved by the Academic Council. Students shall be required to successfully complete an

| Semester-Course Structure and Credit Distribution | 6. | internship/apprenticeship/community engagement and service/field-based learning or minor project of 4 credits to get a UG Certificate/Diploma and a Bachelor's degree. |
| | | (a) The semester-course structure and credit distribution shall be as provided in the following Tables (2-9): |

Table 2: SEMESTER 1

Courses Code	Course Title	Credits
SUB – 100*	Two Major/Minor/Core Courses with four credits each	8
MDC – 110/111/112/113/114/115/…/119	As approved by the Academic Council	3
AEC – 120/121/…/129	MIL/Alternative English/Other Eight Courses, if any, as approved by the Academic Council	3
SEC – 130/131/132/…/139	As approved by the Academic Council	3
VAC – 140	Environmental Studies	3
		20

*Two Courses of SUB-100 shall be from two cognate subjects, e.g., SOC-100 and ANT-100. Supposing SOC-100 is a major course, ANT-100 will be a minor course or **vice versa**.

Table 3: SEMESTER 2

Course Code	Course Title	Credits
SUB-150*	Two Major/Minor/Core Courses with four credits each	8
MDC-160/161/162/163/164/…/169	As approved by the Academic Council	3
AEC-170/171/…/179	Communicative Second MIL (must be different from MIL AEC-120)/Communicative English/Other **Eight** Courses, if any, as approved by the Academic Council	3
SEC-180/181/182/…/189	As approved by the Academic Council	3
VAC-190/191/192/…/199	As approved by the Academic Council	3
		20

*Two Courses of SUB-150 shall be from two cognate subjects, e.g., SOC-150 and ANT-150. Supposing SOC-150 is a major course, ANT-150 will be a minor course or **vice versa.**

[A student exiting the programme on successful completion of 40 credit courses of two semesters shall be awarded a UG Certificate only on production of a certificate from a recognized entity showing that she/he has also completed one internship/vocational/apprenticeship/community and service/field-based learning/minor project of 4 credits]

Table 4: SEMESTER 3

Course Code	Course Title	Credits
SUB-200	Major/Core course	4
SUB-201	Major/Core course	4
MDC-210/211/212/213/214.../219	As approved by the Academic Council	3
AEC-220/221/.../229	Critical Reading/ Academic Writing Skills/Other **Eight** Courses, if any, as approved by the Academic Council	2
SEC-230/231/232/.../239	As approved by the Academic Council	3
VTC-240/.../249	As approved by the Academic Council	4
		20

Table 5: SEMESTER 4

Course Code	Course Title	Credits
SUB-250	Major/Core course	4
SUB-251	Major/Core course	4
SUB-252	Major/Core course	4
SUB-253	Major/Core course	4
VTC-260/.../269	Vocational Education and Training Course (Minor Course)/Other **Nine** Courses, if any, as approved by the Academic Council	4
		20

A student exiting the programme on successful completion of 80 credit courses of four semesters shall be awarded a UG **Diploma** only on production of a certificate from a recognized entity showing that she/he has also completed one internship/vocational/apprenticeship/community and service/field-based learning/minor project of 4 credits.

Table 6: SEMESTER 5

Course Code	Course Title	Credits
SUB-300	Major/Core Course	4
SUB-301	Major/Core Course	4
SUB-302*	Two Major/Minor/Core Courses with four credits each	8
SUB-303	Internship/Apprenticeship/Community engagement and service/field-based learning or minor project	4
		20

*Two Courses of SUB-302 shall be from two subjects, e.g., SOC-302 and ANT-302. Supposing SOC-302 is a major course, ANT-302 will be a minor course or vice versa.

Table 7: SEMESTER 6

Course Code	Course Title	Credits
SUB-350	Major/Core Course	4
SUB-351	Major/Core Course	4
SUB-352	Major/Core Course	4
SUB-353	Major/Core Course	4
VTC-360/.../369	Vocational Education and Training Course (Minor Course)/Other Nine Courses, if any, as approved by the Academic Council	4
		20

Table 8: SEMESTER 7

Course Code	Course Title	Credits
SUB-400	Research Methodology and Proposal Writing	4
SUB-401	Major Course	4
SUB-402	Major Course	4
SUB-403	Major Course	4
SUB-404	Minor Course	4
		20

Table 9: SEMESTER 8

Course Code	Course Title	Credits
SUB-450	Major Course (For both Honours & Honours with Research)	4
SUB-451	Minor Course (For both Honours & Honours with Research)	4
SUB-452	Research Project/Dissertation (For Honours with Research only)	12
SUB-453	Major Course/Advanced Course (For Honours only)	4
SUB-454	Major Course/Advanced Course (For Honours only)	4
SUB-454	Major Course/Advanced Course (For Honours only)	4
		20

SUB-452 shall be a course for students choosing a 4-year UG degree (**Honours with Research**).

SUB-453 & SUB-454 shall be practical courses for subjects with practical components.

SUB-453, SUB-454 & SUB-455 shall be advanced courses for students choosing a 4-year UG degree (**Honours**)

(b) A student shall be allowed to change minor courses to major courses or vice versa in the **third semester** only. Preference shall be given to those students who have no backlogs in the first and second semesters.

(c) A student shall be awarded a 3-year Bachelor's degree in single major if she/he has completed 120 credits with at least 5.0 grade points on the 10-point grading scale as per the minimum credit requirements in each course and semester of three-academic years (OC-8, 2023).

(d) A student shall be awarded a 3-year Bachelor's degree in a multidisciplinary programme, provided she/he has successfully completed 120 credits with at least 72 credits from core courses of three subjects, as specified under Clause 7 below, with equal credit distribution.

(e) A student securing at least 75% marks in aggregate on completion of the third-academic years shall be eligible for undertaking **Honours with Research** of a 4-year Bachelor's degree programme. Students securing less than 75% marks in aggregate shall be eligible for joining **Honours** only.

(f) The Colleges/Departments offering a 4-year Bachelor's degree (**Honours with Research**) shall be required to have the basic infrastructure, such as the library, access to journals, computer lab & software, laboratory facilities to conduct experimental research works, and at least two permanent faculty members who are recognized as PhD supervisors as per the University rules.

(g) A student shall be awarded a 4-year Bachelor's degree (**Honours**) in a major subject, provided she/he has completed 160 credits with at least 5.0 grade points on the 10-point grading scale as per the minimum credit requirements in each course and semester of four-academic years.

A student completing 160 credits with at least 5.0 grade points on the 10-point grading scale, including Research project/Dissertation of 12 credits, shall be awarded a 4-year Bachelor's degree (**Honours with Research**).

| 7. | Eligibility for | Students opting for a 3-year Bachelor's degree in a multidisciplinary Programme shall have the option to choose core courses offered by a major subject and any other two cognate subjects as per the subject-combination groups, wherever permissible, as |

given in **Table 10** below:

Table 10: Subject Combination for Multidisciplinary Programme

Subject Combination	
Chemistry, Physics, Mathematics	Nepali, English, Education
Chemistry, Botany, Zoology	Nepali, History, Political Science
Physics, Mathematics, Electronics	Khasi, English, Education
Physics, Mathematics, Statistics	Khasi, History, Political Science
Statistics, Computer Science, Mathematics	Garo, English, Education
Geology, Physics, Mathematics	Garo, History, Political Science
Geology, Chemistry, Mathematics	Mizo, English, Education
Geography, Anthropology (BA), History	Mizo, History, Political Science
Geography, Economics, History	Philosophy, Economics, History
Biochemistry, Chemistry, Zoology	Education, History, Political Science
Biochemistry, Chemistry, Botany	Education, Economics, Sociology
Biotechnology, Chemistry, Botany	History, Economics, Political Science
Biotechnology, Chemistry, Zoology	History, EL-Language, Political Science
Microbiology, Chemistry, Botany	Philosophy, English, Political Science
Microbiology, Chemistry, Clinical Nutrition	Political Science, EL-Language, Geography
Clinical Nutrition & Diet, Chemistry, Zoology	Political Science, History, Economics
Clinical Nutrition & Diet, Chemistry, Botany	History, Economics, Political Science
Anthropology (BA), Sociology, Education	Economics (BA), Political Science, History
Anthropology (BSc), Zoology, Botany	Economics (BA), Political Science, Sociology
Environmental Science, Botany, Zoology	Sociology, Economics, Political Science
Environmental Science, Chemistry, Botany	Sociology, Education, History
English, Education, History	Economics (BSc), Mathematics, Statistics
English, Philosophy, History	Economics (BSc), Geography, Computer Science
Linguistics, English, History	Botany, Chemistry, Microbiology
Linguistics, English, EL-Language	Zoology, Chemistry, Microbiology
Linguistics, English, Anthropology (BA)	Fishery Science, Chemistry, Anthropology (BSc)
Hindi, English, Education	Fishery Science, Chemistry, Zoology
Hindi, History, Political Science	Home Science, Clinical Nutrition & Diet, Anthropology (BSc)
Bengali, English, Education	Nepali, English, Education
Bengali, History, Political Science	Nepali, History, Political Science
Assamese, History, Political Science	
Assamese, English, Education	

Credits/Contact Hours	8.	(a) Each academic year shall have two semesters, and each semester shall have at least 90 working days excluding examination days or 15 weeks (i.e., 6 working days per week). (b) One credit shall be assigned for 15 contact hours of teaching for theory and 30 contact hours for practical or lab work, project work, field-based leaning, community engagement, tutorials, internship, and such. [Explanation: 1 credit = 15 hours for lecture and 30 hours for practicum 4 credits = 4 × 15 = 60 hours for lecture, and = 4 × 30 = 120 hours for practicum For a course of 4 credits, 1 week = 4 credit hours for lectures and 8 credit hours for practicum 15 weeks = 4 × 15 = 60 credit hours for lecture, and = 8 × 15 = 120 credit hours for practicum] Note: Calculation of workload in terms of hours varies according to number of weeks, days, credits, and contact hours, etc. For example, in the case of 5 working days per week, a course of 4 credits is equivalent to 90 credit hours for lecture, and 180 credit hours for practicum. (c) Every student shall be required to attend at least 75% of the Lectures /Tutorials/ Seminars and Practicals (if any, for each course/paper separately in theory and practical).
Commencement and Application	9.	This Regulation shall be effective from the academic session as notified by the University pursuant to OC-8, 2023, and shall cover all undergraduate courses/programmes within the jurisdiction of the University.
Removal of Difficulties	10.	Notwithstanding anything contained in this Regulation, any difficulty arising in interpretation of or giving effect to, any provision of this Regulation shall be referred to the Vice-Chancellor, whose interpretation or decision thereon shall be final.

Approved by Academic Council, vide AC:110:2023:5:1:5 Part III, Dated 19.05.2023