



## Two Weeks'

### Capacity Building Programme for Teachers in Social Sciences

*Sponsored by*

**INDIAN COUNCIL OF SOCIAL SCIENCE RESEARCH (ICSSR)**

**New Delhi**

**(February 07-18, 2022)**

*Organized by*

*DEPARTMENT OF MANAGEMENT AND PLACEMENT & COUNSELLING CELL, NORTH-EASTERN HILL UNIVERSITY, TURA CAMPUS, CHASINGRE, TURA: 794002, MEGHALAYA (INDIA).*



**Course Director**

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**Applications are invited from Teachers (fulltime/part-time/contractual/ad-hoc etc)  
from Universities, Colleges and other Institutions for ICSSR Sponsored Two  
Weeks' Capacity Building Programme for Teachers in Social Sciences  
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Department of Management & Placement and Counselling Cell  
North-Eastern Hill University, Tura Campus, Chasingre, Tura: 794002, Meghalaya,  
India.**

**About North-Eastern Hill University:**

The North-Eastern Hill University Act (24 of 1973) received the assent of the President of India on May 26th, 1973. The University has its headquarter at Shillong and a Campus at Tura. The objectives of the University are "to disseminate and advance knowledge by providing instructional and research facilities in such branches of learning as it may deem fit; to pay special attention to the improvement of the social and economic conditions and welfare of the people of the hill areas of the North-Eastern region, and in particular, the intellectual, academic and cultural advancement". At present there are fifty-three undergraduate colleges affiliated to the University including eight professional colleges. The University Central Library whose membership includes university and college teachers, postgraduate and undergraduate honours students and members of the non-teaching staff has a collection of close to 2,00,000 books, 38,000 bound periodicals and it subscribes to 316 foreign and 366 Indian current journals. Our students have done well in life after leaving the University. Many have been taken into the Central Civil Services, Banking Services and into the University System. Several have been awarded scholarships and fellowships by both national and foreign organisations. The percentage of our students clearing the NET, GATE and other national tests is quite high. The number of students turning for their Master's degrees and research students working for their M.Phil and Ph.D degrees is close to 1700. The undergraduate colleges affiliated to the University enrol about 18,000 students.

**ABOUT DEPARTMENT OF MANAGEMENT (TURA CAMPUS):**

The Department of Management at Tura Campus of the University was established with an objective to provide the students with an appropriate combination of conceptual framework and practical insight into managerial challenges and business opportunities for grooming entrepreneurial initiatives. The department has been facilitating to make synergy with Doyens of Management and professionals across the Premier Institutions to bring an integrated approach from International, National and Regional perspectives. The Department runs two-year full time MBA (MBA-General and MBA-Services) and Ph.D program. The department is well equipped with good infrastructure, distinguished faculties, rich library and fully Wi-Fi campus. Our unique learning methodology includes learning case studies, group discussions, debates, seminars, business games, role plays, self managing team, and venture creation projects. Department has its own library with 750 titles (several of them multiple copies), 26 journals and magazines and requisite staff. Besides, it has its own Broadband Internet connection for students and faculty for updating their knowledge at par with their contemporaries across the globe.



## Placements

A placement committee consisting of students with teacher co-ordinator is constituted to look after winter project placement and final placement for the students. Printing and publishing of placement brochure, leaflets and inviting senior managers from public and private sector undertakings for strengthening Industry-Institute interface are taken up year on year basis.

## Programme background:

Teachers have one of the most difficult jobs in the world, and in order to flourish in their crucial tasks, they require training, motivation, and regular mental, emotional, and spiritual renewal. The resources spent on teacher capacity building show that educational systems around the world recognise the importance of the teacher. However, the challenges have frequently been about developing an efficient model and process for developing and enhancing teachers' competence and providing opportunities for professional growth. Teachers' training needs in India's government institutions are extremely onerous. As per an IBEF report, number of colleges in India reached 39,931 in FY19. Number of universities in India reached 967 in FY21 (until December 2020). India had 37.4 million students enrolled in higher education in FY19. Gross Enrolment Ratio in higher education reached 26.3% in FY19. In 2020-21, there were 9,700 total AICTE approved institutes. Of the total, there were 4,100 undergraduate, 4,951 postgraduate and 4,514 diploma courses in AICTE approved institutes. The country has become the second largest market for E-learning after the US. The sector is expected to reach US\$ 1.96 billion by 2021 with around 9.5 million users. In India, the online education market is forecasted to reach ~US\$ 11.6 billion by 2026. However, the country's pre-service training curriculum is frequently out of date, and it does not prepare teachers to face the problems of their roles in novel ways. Given this scenario, one of the most difficult issues in ensuring that RtE not only provides access to all students but also a quality education is in-service teacher education and professional development.

According to a government document, the following gaps exist in in-service teacher education and professional development:

- The current training system is fragmented, often resulting in instructors attending the same training programme year after year. As a result, training may not always result in increased



capacity or content enrichment, or in increased teacher motivation to improve classroom methods.

- There is no practise of constructing an overarching Training Plan that delineates the details of distinct training modules, and it has to be established.
- Emphasis should be placed on introducing and maintaining interactive, participatory, and democratic training methods/processes.

### **Programme objectives:**

- The Capacity Building Programme will strive to equip teachers to meet the demands and challenges of classroom teaching in the twenty-first century, as well as to acquire essential skills in education and learning in order to prepare them for improved performance.
- The integrated skill set would instil and sustain holistic growth in learners, resulting in well-equipped individuals.
- As a skills mismatch between university and industry has resulted in an employment shortfall, training teachers to promote skill-based education will aid in bridging the skills gap.
- The training seeks to prepare instructors to face the difficulties of a dynamic learning environment by providing insight into soft skills for success and life skills for professional survival.
- Participants can polish their skills through interactive seminars in their classrooms and then pass them on to their pupils.

### **Who can attend?**

All teachers in UGC recognized Indian Universities/Deemed Universities/Colleges/Institutes of National Importance and ICSSR Research Institutes.



**Please Note:**

1. There will be a maximum of 100 seats which would be selected from across different regions and institutions of India. The organizing committee reserves the right to accept or reject any applications.
3. The selection to the course will be made as per ICSSR guidelines. However, to make the course interdisciplinary in nature, participants will be selected from amongst different disciplines of social sciences.
4. No leave of any kind is permissible during the course period.

**Registration Fees:**

There is no registration fee for the selected participants.

**Mode of Training Programme:**

The programme shall be held through **online platform**. Programme Link shall be shared to all selected participants in due course.

**How to Apply:**

Interested participants can apply for the programme by **sending a scanned copy of registration form** at [workshop.mgttura@gmail.com](mailto:workshop.mgttura@gmail.com). **All applicants must also do the online registration (link as below)**  
[https://docs.google.com/forms/d/e/1FAIpQLSflvdU6fRaGeW9S5qS1tNQOAILiKV\\_BMwJGYmfE8Bq6Aff2Iw/viewform?usp=sf\\_link](https://docs.google.com/forms/d/e/1FAIpQLSflvdU6fRaGeW9S5qS1tNQOAILiKV_BMwJGYmfE8Bq6Aff2Iw/viewform?usp=sf_link)

**Forms received later than January 30, 2022 shall not be accepted**

**Schedule for applying, selection and confirmation of participation:**

- Last date of Registration: **January 30, 2022.**
- Intimation to selected candidates: **February 02, 2022.**

**Date of the Program:** 07-18 February, 2022



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**APPLICATION / REGISTRATION FORM**

1. Name (Block Letters): \_\_\_\_\_

2. Gender: \_\_\_\_\_

3. Category (ST/SC/OBC/Others): \_\_\_\_\_

4. Name of the University/College/Institution  
\_\_\_\_\_

5. Have you attended a similar workshop before (Yes/No)? \_\_\_\_\_

6. Address for Correspondence: \_\_\_\_\_  
\_\_\_\_\_

7. Email id: \_\_\_\_\_

8. Contact No: \_\_\_\_\_

Paste Recent  
Passport  
Photograph

**(Signature of the Participant)**

Note: Filled in copy of this form must reach as mail attachment to [workshop.mgttura@gmail.com](mailto:workshop.mgttura@gmail.com) on or before January 30, 2022. All applicants must also do the online registration (link as below)

[https://docs.google.com/forms/d/e/1FAIpQLSfIvdU6fRaGeW9S5qS1tNQQAILiKV\\_BMwJGYmfE8Bq6Aff2lw/viewform?usp=sf\\_link](https://docs.google.com/forms/d/e/1FAIpQLSfIvdU6fRaGeW9S5qS1tNQQAILiKV_BMwJGYmfE8Bq6Aff2lw/viewform?usp=sf_link)

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