



**CENTRE FOR PRE-SERVICE TEACHER EDUCATION
SCHOOL OF EDUCATION
NORTH-EASTERN HILL UNIVERSITY: SHILLONG**



**One-Day National Workshop on Integration of Theory and Practice of
Education through ICT**

In Collaboration with

Dept of Education, NEHU, Tura Campus, Tura

*Under the MHRD Scheme of Pandit Madan Mohan Malaviya National Mission on
Teachers and Teaching (PMMMNTT)*

(4th November 2019)

Introduction

The main aim of education is all-round development of an individual i.e. Physical Development, Mental Development, Social Development, Spiritual Development, Political Development, Economic Development, Technological Development and so on. The home and school are playing a pivotal role in the process of all-round development of a student. A school/an educational institution is a miniature of society. A student can learn at any time and place from/through any person or thing. A systematic learning process helps a student to learn more easily and quickly within a given time. There are various types of learning theories (Behaviourism, Cognitivism, and Constructivism) which really help the individual for systematic learning. Learning is a lifelong process. There is no unique definition for learning. Behaviourism says that learning and behaviour changes are acquired by linking stimuli and response; according to cognitivism learning is internal and is a result of an individual processing and organizing new information; and according to Constructivism, knowledge is constructed by adapting new information based on previous knowledge and experience of an individual. Social constructivism is playing a major role in learning process of an individual in the present digital world. Social constructivism reflects the work of Russian Psychologist Lev Vygotsky, who researched the role of social interaction in learning. Vygotsky believed that learning is driven by external forces including culture, language, and social interaction, and that every mental function has a social component. He is best known for his theory of the Zone of Proximal Development (ZPD). The main aim of the workshop is to show right paths to students and scholars to integrate theory and practice of learning.

Objectives of the Workshop

- To Sensitise Students and Scholars to use social learning theory in teaching-learning process.

- To provide the detailed information about the various types of learning theories under behaviourism, cognitivism, and constructivism.
- To use OER content with special reference to learning theories rightly in teaching-learning process.
- To create an active-learning environment through 7 Ss Model of Learning and Teaching through Online.

Broad Themes of the Workshop

- Social Constructivism
- Open Educational Resources (OER) of Theory and Practice of Learning
- 7 Ss Model of Learning and Teaching through Online

Participants : Students and Scholars of Dept of Education, NEHU, Tura Campus, Tura.

Duration : One Day

Venue : Dept of Education, NEHU, Tura Campus, Tura.

Registration Fee : There is no registration fee.

Note:

- *The Centre for Pre-Service Teacher Education, NEHU, Shillong will provide workshop Kit & Working lunch and refreshment (morning and evening) to all the participants.*

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