**ONE DAY WORKSHOP FOR PREPARATION OF FOUR YEAR INTEGRATED B.A.B.ED/B.SC.B.ED SYLLABUS**

**UNDER MHRD SCHEME, PANDIT MADAN MOHAN MALVIYA MISSION ON TEACHERS & TRAINING (PMMMNMTT)**

**Concept Note**

The National Council of Teacher Education (NCTE), New Delhi has announced the NCTE (Recognition, norms and procedure) Amendment Regulations 2019 vide the Gazette Notification No. F. NCTE Reg.1011/80/2018 -MS (Regulation)-HQ Dated 29th March 2019.

According to this Regulations the Four Year Integrated Teacher Education programme (ITEP) Arts Stream and Science Stream is offered after Senior Secondary (+2) and aims at preparing committed, responsible and professional teachers. This programme is intended to result in a paradigm shift in teacher preparation. The curriculum of this Four Year Integrated Teacher Education programme is designed inculcating the world best practices in the field of teacher education sector. This is a specialised course with integration of pedagogy and content, along with the sustained engagement with liberal disciplines of knowledge and field of education. Opportunity for vertical mobility is visualised through this programme.

This programme integrates general studies comprising mathematics and science, social science and Humanities and also professional studies comprising perspective in education, Other core education courses, Curriculum and pedagogy of school subject and practicum related to the tasks and function of school teacher.

It maintains a balance between theory and practice and ensures coherence and integration among the various components of the programme. It is expected to equip the aspirant school teacher with requisite attitude, skills and knowledge to address the challenges of becoming an effective school teacher.

The integrated teacher education Program (ITEP) shall be located in multi and inner interdisciplinary academic environment which means a duty recognised higher education institution offering under graduates or post graduate programmes of study in the field of liberal arts and humanities or social sciences or commerce or mathematics as the case may be.

In this connection, it may be mentioned that the said courses is not in existence in our University so it is the duty of the University as the Affiliating Body to prepare the Syllabus for the said Teacher Education Programme.

The Department of Education, NEHU, Shillong has taken the initiative and responsibility of preparation of the Four Year Integrated Course Syllabus under PMMMNMTT Scheme, Centre of Pre-Service Education, School of Education, NEHU Shillong. Workshops were held for three days regarding the Professional Studies and the Draft Syllabus was prepared by the Principals and Faculty members of Colleges of Teacher Education (CTEs) along with the Faculty Members from Department of Education, NEHU, Shillong and Tura. Regarding the General Studies for both B.A.B.Ed and B.Sc. B.Ed this workshop is being organised with the help of the expertise of the Faculty members from the General Colleges.

**Objectives:**

The Four year integrated B.A. B.Ed/ BSc BEd. Programme aims at enabling the student-teachers to:

* Develop knowledge and performance competencies in Social Sciences (SS) / Science and Mathematics and languages
* Get acquainted with the content and pedagogical aspects of the teaching learning process suitable for secondary level of school education;
* Enhance the skill of communication
* Appreciate and apply the latest approach such as the constructivist approach to teaching learning;
* Adopt innovative strategies in classroom processes;
* To sensitize the teachers concerning to paradigm shifts of teaching-learning process as per NCFSE 2005.
* Use low-cost/no-cost learning materials to illustrate the social science and language concepts and demonstrate scientific concepts;
* Become effective teachers of Social Sciences (SS) / Science and Mathematics and languages at secondary level by imbibing appropriate professional values;

**Expected Outcome**

During the one day programme, the Faculty Members will brainstorm on the Programme Structure, Provision of Honours/ Core Course (CC) and Generic Elective, the UGC minimum course curriculum for undergraduate courses under choice based credit system and related issues. Since the faculty members in the colleges are the ones who implement the under graduate Syllabus, they are the right people to work on the Syllabus. It is expected that the Heads or his nominee will bring the inputs in the Three- Day Workshop which will be held on October 16-18, 2019. The First Day is meant for finalisation of the Syllabus for General Studies. Faculty members will be divided in groups for finalisation of the Syllabus. The next two-days will be the integration of the Syllabus of both Professional and General Studies. The discussion from the Three-Day Workshop will result in the Finalisation of Four Year Integrated Syllabus for BA.B.Ed and BSc.BEd.

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