



# TWO-DAY NATIONAL WEBINAR

on

## REFORMS IN TEACHER EDUCATION

Organized by

THE CENTRE FOR PRE-SERVICE EDUCATION, SCHOOL OF EDUCATION, NEHU SHILLONG

### CALL FOR PAPERS

DATE: 7<sup>TH</sup> & 8<sup>TH</sup> JANUARY 2021

Change is inevitable. With every progress in society, changes need to occur in the field of education and smooth progress of the learners to meet the demands. In this respect, Teacher Education programs also have to undergo many changes. Right from independence, teacher preparation has come under considerable pressure due to the expansion and growth of school education through efforts to universalize elementary education. With time, the growing demands for the use of ICT at every level have impacted the need to equip teachers with the competence to use ICT for their professional development. As a result, teachers have to acquire additional knowledge and skills to make them fully competent and effective. In this regard, National Policies and committees have been made to expand teacher education in the country and quality development in the teacher education programs. Through the ages, teachers' roles have changed from mere informers or transmitters of knowledge to being mentors and guides of the learners. This pandemic have got teachers and learners unaware and has entirely altered the functioning of the teaching-learning process. Teachers have unlearned and relearned in dealing with the situation.

Considering the importance of the reforms in teachers education and how these reforms have equipped teachers in the time of the pandemic, the Department of Education, North-Eastern Hill University under the MHRD Scheme of Pandit Madan Mohan Malviya National Mission on Teachers and Teaching (PMMMNTT) has planned to organized a two-day webinar on "Reforms in Teacher Education" to provide teachers, teacher educators and researchers a platform to review the importance of these reforms.

### SUB-THEMES:

1. Impact of National Policies on Teacher Education
2. Curricular Reforms
3. Pedagogical Practices in Teacher Education
4. Innovative and Best Practices in Teacher Education
5. ICT In Teacher Education
6. Research in Teacher Education
7. Any other

### IMPORTANT DATES:

Submission of Abstract: 22<sup>nd</sup> December 2020 | Submission of Full Paper: 4<sup>th</sup> January 2020

Note: Participants will be requested for full papers only after shortlisting of abstracts.



CONVENER

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CO-ORDINATORS OF THE WEBINAR

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### LINK FOR REGISTRATION:

[https://docs.google.com/forms/d/e/1FAIpQLSeLBudZM7u7NUQ0AyA0CS\\_7DBhUo5KNgEweOB7oFVVVoql4VA/viewform?usp=sf\\_link](https://docs.google.com/forms/d/e/1FAIpQLSeLBudZM7u7NUQ0AyA0CS_7DBhUo5KNgEweOB7oFVVVoql4VA/viewform?usp=sf_link)

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